

GEO 212-Sec. R1, Winter 2004**Thursdays 6:40 – 9:30 p.m. Briggs 315**

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Office Hours: Preceding and following classes, or by appointment.

Textbook: You must obtain a quality Michigan map with all state and national forests included. Course materials include articles and additional readings are provided.

Course Description: Introduces the modern concepts in and of Michigan geography and the importance of geography as an influence in local, national, and world events. Michigan regions will be studied in regards to natural, political, and economic reasons and interactions making this state a viable entity nationally and globally. Course study includes geologic formations, historical settlement, and economic benefits indicative of Michigan's physiogeography.

COURSE LEARNING OBJECTIVES

Each student who completes this course should demonstrate competency in the ability to:

1. Identify physical features of Michigan. *This includes land features and bodies of water.*
2. Characterize physical regions of Michigan. *This includes physical characteristics of the state and its major resources.*
3. Analyze economic activities in Michigan. *This includes geographic and cultural influences on economic development; the resource base for and development of primary economic activities; and the development of secondary and tertiary economic activities.*
4. Analyze population distribution, growth, and movement in various Michigan regions. *This includes the causes for and effects of settlement patterns; the location of various sub-populations; varying growth rates; and the causes of migration and its effects on the development of major cities.*
5. Analyze human interactions with the environment in Michigan. *This includes the role of water resources; the influence of major natural resources and climatic factors on the cultural geography; technological and other means by which people have modified their environment; and the adverse effects of human activity on the environment.*
6. Analyze the social and political characteristics of twentieth century Michigan. *This includes the significant characteristics of major cultural groups; the nature of interaction among cultural groups, and the forms of government village, city, state, and national.*
7. Identify aspects of interdependence between Michigan and other states. Includes the relationship between the economy of Michigan with other states and the social and political relationships. Analyze the structure, function, and location of urban and rural settlements in Michigan. *This includes urban locations and trends in urbanization; the differing structure and functions of cities; and the relationship between cities and their hinterland.*
8. Apply knowledge of research methods in geography. *This includes research techniques appropriate for various problems in geography; and commonly used graphic material (e.g., maps, tables, charts, graphs, and photographs).*

COURSE REQUIREMENTS/ASSESSMENT

The course grade is based upon course assignments, final exam, quizzes, and class projects. The grade is based upon points.

- **Final Exam:** This grade is weighted as 300 points.
- **Field Experiences are weighted at 100 points each, except #4 is 150 points.** Field Research Reports are due at 6:40 p.m. on the following class date. Late reports are decreased 10% per day (including photographs).
- **Quizzes and class activities:** Weekly quizzes and in class activities will be provided to validate content understanding. The quizzes will cover both supplemental materials and lecture presentation. Quizzes are weighted at 50 points each and cannot be made up or retaken. Quizzes will be given sometime during the class period and extra time will not be provided for students arriving late or leaving early. Class activities are weighted at 25 points each.
- **Homework:** Although this course does not have an accompanying text, several assignments throughout the term will be required to validate class preparation and lecture. Homework assignments are required and weighted at 25 points each unless otherwise indicated. **No late homework is accepted.**

Homework Article Format:

When articles are assigned for homework, please provide the following information attached to the article:

1. Name of article, date, and author.
2. At least 3 bullet points highlighting major facts.
3. A 3-sentence summary of the article.
4. One sentence stating your opinion on the information presented.

COURSE EXPECTATIONS:

Student-leaders in this course will have opportunities to practice leadership through active engagement in class discussions and other activities. The following behaviors are expected to facilitate shared learning for all participants.

- On-time attendance at all class sessions, for the entire class period. Class starting times differ depending upon the location and event. Specific directions are provided preceding class each week.
- On time reading and assignment completion to facilitate discussions.
- No additional guests may attend the class; only registered students. This includes children and friends. (*Pursuant to University Policy on Non-registrants and Children in Class 1/29/96.*) *Some field experiences provide opportunities for family and friends to join you.*
- Handouts and materials will be brought to class only once. If you are going to be absent, obtain the name and number of a fellow student to pick up a copy of materials for you.
- Dress casual. In class activities may involve outside program, as well as group activities. Be comfortable!

TENTATIVE SCHEDULE WINTER 2004

Before committing to this course, be sure you can be in attendance each week. Two class absences can result in a whole letter grade reduction since quizzes and in class activities cannot be rescheduled.

Date	In Class	Homework
1/8/04	Geologic Formation of Michigan	Review & bring in Michigan Maps for next week.
1/15/04	Quiz #1 Mapping and natural resources	Review & complete field research.
1/22/04	Quiz #2 Great Lakes & Limnology	Review
1/29/04	Field Research #1	
2/5/04	Quiz #3 Historical settlement -Push & Pull Factors	Review & bring in 2 articles on different cultural groups in Michigan.
2/12/04	Field Research #2	
2/19/04	Quiz #4 Cultural Identity in Michigan Today	Review & bring in 2 articles on Michigan ecological concerns
2/26/04	Quiz #5 Ecology & Growth	Review and worksheet.
3/4/04	UDM Spring Break No Class	
3/11/04	Economic Development Michigan & the World	Review and bring in 5 open ended questions concerning Michigan's forestry and environmental concerns.
3/18/04	Field Research #3	Review
3/25/04	Quiz #6 Environmental Concerns & Forestry	Review & complete field research.
4/1/04	Quiz #7 Government & Current Events Crime & Social Geography	Review & bring in 2 articles on recent crime or courts in Michigan.
4/8/04	Field Research #4	Review
4/15/04	Review for final Exam	Study
4/23/04	Final Exam	

The following University policy is fully supported.

University Policy on Plagiarism:

"...Students who purchase essays from other students or agencies or who copy from one another or from prohibited sources, commit the most serious type of academic dishonesty. The consequences of plagiarism, or any act of academic dishonesty, may range from failure in a course to dismissal from the University." Excerpted from: University of Detroit Mercy. (Dec. 1993). *Plagiarism Statement*

