

**GEO 211, FALL 2003 Wednesdays 4:30 – 6:30 p.m. Briggs 37**

**Instructor:** Kathryn Gross, 313/292-1376, 313/861-2407, 313/520-9696  
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Office Hours: following class on Wednesdays or by appointment

**Textbook:** DeBlij, Harm, J. and Peter O. Muller. *Geography, Realms, Regions, and Concepts*, 11<sup>th</sup> Edition. Updated and Revised, New York: John Wiley & Sons, Inc. 2002. (Earlier editions acceptable.)

**Course Description:** Introduces the modern concepts in and of regional geography and the importance of geography as an influence on world events. The world will be studied as regions and the natural, political, and economic reasons and interactions making these regions viable entities. Course study includes examples of western, eastern, and third world regions.

**COURSE LEARNING OBJECTIVES**

Each student who completes this course should demonstrate competency in the ability to:

1. Identify physical features of world areas. *Includes land features and bodies of water.*
2. Characterize physical regions of the world. *Includes physical characteristics of regions and their major resources.*
3. Analyze economic activities in world regions. *Includes geographic and cultural influences on economic development: the resource base for the development of primary economic activities; and the development of secondary and tertiary economic activities.*
4. Analyze population distribution, growth, and movement in various world regions. *Includes the causes for and effects of settlement patterns; the location of various sub-populations; varying growth rates, and the causes of migration and its effects on the development of various world regions.*
5. Analyze human interactions with the environment in various world regions. *Includes the role of water resources; the influence of major natural resources and the climatic factors on the cultural geography of various world regions; technological and other means by which people have modified their environment; and the adverse effects of human activity on the environment.*
6. Analyze the social and political characteristics of the twenty-first century world regions. *Includes the significant characteristics of major cultural groups; the nature of interaction among cultural groups, and the forms of government in various world regions.*
7. Identify aspects of interdependence among world regions. *Includes the relationship between the economy of various world regions with other regions and the social and political relationships among world regions.*
8. Apply knowledge of research methods in geography. *Includes research techniques appropriate for various problems in geography; and commonly used graphic materials (e.g., maps, tables, charts, graphs, and photographs).*

**TENTATIVE SCHEDULE FALL 2003**

Date	In Class	Assignments
9/9/02	World Regions Introduction Geography Overview Orienteering Exercise & Mapping Current Events – Presentation	Study terminology & faculty information. Read Chapter 6 Bring in articles on current events of Geography – provide article reviews.
9/16/02	Chapter 6: SW Asia/North Africa	Review terminology and concepts. Bring in 2 articles on diseases of Africa. Read Chapter 7
9/23/02	Chapter 7: Sub-Saharan Africa	Review terminology and concepts. Read Chapter 1
9/30/02	Chapter 1: Europe	Review terminology and concepts. Read Chapter 2
10/7/02	Chapter 2: Russia	Review terminology and concepts. Read Chapter 3 & 4
10/14/02	Chapter 3 & 4: North America, Middle America	Review terminology and concepts. Read Chapter 5
10/21/02	Chapter 5: South America	Midterm grades due Review terminology and concepts. Read Chapter 8
10/28/02	Field Research No class	Complete field research
11/4/02	*Chapter 8: South Asia	Review terminology and concepts. Read Chapter 9. Bring in 2 articles on Free trade with China. Provide article reviews.
11/11/02	Chapter 9: East Asia Martial Arts demonstrations	Review terminology and concepts. Read Chapter 10
11/18/02	Chapter 10: SE Asia	Review terminology and concepts. Read Chapters 11 & 12.
11/25/02	Chapter 11, 12: Austral & Pacific Realm	Review terminology and concepts.
12/02/02	*Final Exam Review	Study
12/09/02	*Final Exam	

\*Each week there will be a quiz on the material presented the prior week except for those noted with an asterisk.

**COURSE REQUIREMENTS AND ASSESSMENT**

The course grade is based upon course assignments, final exam, quizzes, field research, and participation in projects. The grades are based strictly on points to alleviate concerns of bias.

<b>Assessment</b>	<b>Points Possible</b>
Final Exam: 300 points	300
Field Research: 150 points	150
Homework article reviews: 25 points each = 100 points total	100
Quizzes: 50 points each = 9@ 50 points = 450 points total	450
In class activities = 25 points each = 8 @ 25 points = 200 points total	200
<b>Total possible</b>	<b>1200 points</b>

The final exam is comprehensive and a review will be provided along with a study guide.

Field research is independently done on the Internet. Access is provided through UDM.

Homework article reviews. Use the format below.

Quizzes are based upon lecture and textbook information.

In class activities are generally done in groups and participation entitles you to the points allotted.

However, extraordinary work is given additional credit.

The UDM grading scale strictly applies for course grades based upon percentage of points accumulated.

Quizzes and in class activities cannot be made up at a later date. I realize you may encounter a conflict in attending class. Attendance is optional; however, if you miss more than two class periods, it is recommended that you withdraw from this course. Your participation adds to the learning process.

Dress casual and be comfortable. We must conquer the world in 14 weeks!

**Article Review Format**

Please type if possible the following information:

1. Name of article, author, & date.
2. Summarize information in a 5-sentence paragraph.
3. Bullet the major points presented.
4. Apply the information to the concepts of geography and the impact of this news on the global world. Summarize in a 5-sentence paragraph.

***Pursuant to the University of Detroit Mercy policy: any information presented that is not original must be attributed to its original source or be considered plagiarism, which may result in failure of this course and removal from the University.***