

University of Detroit Mercy
Course Syllabus
c. C. Weisfeld, Ph.D. 2003

Course Title: Developmental Psychology: Lifespan Development
Number: PYC 250 – W1 Credit Hours: 3
 Wednesday, 6:40 – 9:10 p.m., Chem 114
Instructor: Dr. Carol Cronin Weisfeld
College: Liberal Arts and Education
Discipline: Psychology
Semester: Fall 2003 (Term I)
Office: Reno 212 Phone: 578-0401

Required Text:

Sigelman, C.K. and Rider, E.A. (2003). Lifespan Human Development. (Fourth Edition). Belmont, CA: Wadsworth/Thomson.

Course Objectives and Goals:

To enable the student to:

- 1) understand basic principles of human development;
- 2) integrate information obtained from biological, psychological, and anthropological views of childhood, adolescence, and adulthood.

Student Performance Expectations:

- 1) Class attendance, reading, and participation in discussion;
- 2) Satisfactory performance on three examinations;
- 3) Satisfactory completion of one short paper on an assigned topic.

Any student who has a documented disability is asked to contact the instructor during the first week to make appropriate arrangements for facilitating the learning process. All students are asked to turn off cell phones and pagers, to create a respectful environment for discussion.

Methods:

Lectures, discussion, films, paper, tests.

Projected Calendar of Class Topics and Readings:

<u>Date</u>	<u>Topic</u>	<u>Chapters in S & R</u>
Sept. 3	Introduction and Research Methods	1
Sept. 10	Genetic Bases of Behavior	3
Sept. 17	Physical Development	4 & 5
Sept. 24	Perceptual Development	6
Oct. 1	Use and Abuse of Drugs	handouts
Oct 8	EXAM I Learning Theory	2
Oct. 15	Cognitive Development	2 & 7
Oct. 22	Intelligence	9
Oct. 29	Language and Memory	8 & 10
Nov. 5	Emotional and Personality Development	2 & 11
Nov. 12	EXAM II Moral Development	13
Nov. 19	PAPER DUE Sex Differences and Gender Roles	12
Nov. 26	Marriage and Families	14 & 15
Dec. 3	Psychopathology/Dying	16 & 17
Dec. 10	EXAM III	

Grading:

Grade will be determined by the number of points earned by a student. Points are earned by correctly completing items on the exams, and by completing the short paper in a satisfactory and well-documented way. Each exam contains 40 items; the paper is also worth 40 points. Final grades are determined by placing all point totals on a modified curve, with 160 points as the maximum possible total.

If a student misses an exam, the student is responsible for contacting the instructor to arrange a make-up exam, which will contain 45 items, with a maximum of 40 points credit.

This class is covered by the UDM policy on plagiarism, as highlighted below. Students in PYC 250 are expected to do their own work and will not receive credit for any work which is not their own, properly documented work.

Plagiarism & Academic Dishonesty

Among the most serious academic offenses is plagiarism; submitting the words or style of another author or source without acknowledgement or formal documentation. Plagiarism occurs when specific phrases or entire passages, whether a sentence, paragraph or longer excerpt are incorporated into one's own writing without quotation marks or documentation. One also plagiarizes by paraphrasing the work of another, that is retaining another writer's ideas and structure without documentation.

Students are advised to always set off another writer's exact words by quotation marks, with appropriate references. Students avoid plagiarism by concentrating on their own words and ideas and fully crediting others' work and ideas when they find their way into the writing. Whenever in doubt, cite the source.

Students who purchase essays from other students or agencies or who copy from one another or from prohibited sources, commit the most serious type of academic dishonesty.

The consequences of plagiarism, or any act of academic dishonesty, may range from failure in a course to dismissal from the University.