

## POL 310 Women and Politics

**Instructor: Dr. Victoria Mantzopoulos**

### **Contact Information**

**Office:** Briggs 243

**Phone Number:** (313) 993-1056

**Fax Number:** (313) 993-1166

**E-Mail Address:** ARMSTROV@UDMERCY.EDU

**Office Hours:** MWF 9:00-9:50, Fri 1:00-2:00, Tues 10-11

**Prerequisites:** None

### **TEXTBOOK AND INSTRUCTIONAL MATERIALS**

#### **Required Texts:**

*Women, Politics & American Society.* McGlen, Nancy and O'Connor, Karen.  
3<sup>rd</sup> ed. Prentice Hall, 2002. ISBN: 0-13-639097-8

*Supreme Court Decisions and Women Rights,* Clare Cushman, CQ Press, 2001  
ISBN 1-56802-614-5

From the internet, copy the Detailed Timeline presented by the legacy campaign and the National Women's Rights Project at

***<http://www.legacy98.org/timeline.html>***

**Optional Text:** *Women's Rights Movement,* Greenhaven Press, 1996.  
ISBN: 1-56510-366-1

**Other Materials:** Additional Research is required for presentation.

### **COURSE DESCRIPTION**

This course is designed to introduce students to the study of women in politics. We will examine the role of women in American political life, examine gender differences in attitudes and voting, and explore employment and economic status.

We will further discuss the politics of gender roles and further examine how women have fared in competing for both public and corporate offices. The approach will be both historical and contemporary.

### **COURSE GOALS AND OBJECTIVES**

The main objective of the course is to give men and women an appreciation of the struggle for women's rights in the United States. Students will become aware that many of the successes are very recent and that the struggle continues. A main goal of the class is to have students demonstrate that they understand the women's movement and that many of its successes are also criticized for negative impacts on the family, children, and men.

### **CRITERIA FOR EVALUATION**

## **Evaluation Criteria:**

**Exams:** There will be a **midterm** and a **final exam**. The final exam is not comprehensive. Both exams are essay format consisting of extended-definitions, short answers, and essay questions. The exams are based on lectures and on the texts. Both exams are worth 35% of the final grade. Students arriving late for the exam will be allotted only the remaining scheduled time to complete the exam. There will be no make-up exams after the exam is administered in class. If a student has a scheduling problem with an exam, it is the student's responsibility to make arrangements to take the exam early.

The grading process for the exams focus on full understanding of the terms and concepts. Definitions are graded with the approach that not only is the term understandable but its meaning in the context of the course is noted. Short answers require approximately 3/4 to 1 page of writing. Essays typically are 2-3 pages. An essay requires an introduction, body and conclusion written in full sentences and paragraphs.

**Presentations:** In addition to the exams, each student will be required to give **two oral presentation** of either a biography or a court decision. Each student should select from the listing under the class session dates. The presentation must be approximately 10 minutes with a possible discussion of an additional 5 minutes.

The presentation topics/cases are selected by the student on a first-come-first-served basis. There are two types of presentations, **Biographical** and **Legal**. Depending on the size of the class, there may also be presentations from the optional text book where photocopies of the article may be distributed.

For students choosing to present a **biography**, a typed **synopsis** of the presentation must also be submitted to the instructor and distributed to the class. It should be a total of one-page, single-spaced. An outline is not an acceptable format. The synopsis should be distributed at the beginning of the oral presentation.

For students choosing to present a **legal case**, a traditional one-page single-spaced typed **brief** must be submitted to the instructor and distributed to the class. The required components of a legal brief are attached to the syllabus. The synopsis should be distributed at the beginning of the oral presentation.

Students not having access to a photocopying machine must submit the synopsis to the instructor one-week before the scheduled presentation for photocopying. The two presentations and synopses are worth a total of 15% of the final grade. There will be no make-ups or rescheduling of presentations. If a presentation is missed, the synopsis may be submitted a maximum of 5% of the final grade.

The grading process of the presentation will focus on presentation format, research, explanation of basic concepts and terminology, clarity and organization, and overall fluency. **DO NOT READ THE PRESENTATION.** The presentation format should be as if the student is teaching the class the case study.

**Simulation:** Each student will participate in a simulated moot-court session. The whole class will participate in a moot-court representing an issue before the U.S. Supreme Court. Each student will have a role as a judge, plaintiff, respondent, legal counsel, or other actor. Some students will be grouped together as legal staffs or as interest groups. Each student must also submit a report of their activities, their role, and rationale for their position. Details of the case and the report will be distributed in class. The simulation is worth 10% of the final course grade. Attendance is mandatory during all days of the simulation. Every absence during the simulation will result in a full grade reduction in the simulation grade as well as affect the overall attendance policy of the class, as outlined below.

**Late Assignments:** Missed presentations may not be rescheduled.

**Make-Ups and Rewrites:** There will be no make-up exams after the exam is administered in class.

**Attendance Policy:** Although attendance is not part of the final grade, absences will be penalized in the following manner: 0-1 0%, 2-3 10%, 4 or more 20%. The deductions will be taken from the final course average. Students with perfect attendance will be given the higher grade if bordering two grades. Students who miss 3 or more class sessions may be prohibited from participating in any exam and/or presentation. The instructor reserves the right to make any necessary adjustments to the schedule or the requirements. Students arriving late or leaving early will be considered absent for the whole class session.

**Grading Scale:** If curving is necessary, it will be done only on the final course grade and not on any one exam. The following grading scale is used:

A	=	92-100	C	=	72-77
A-	=	90-91	C-	=	70-71
B+	=	88-89	D+	=	68-69
B	=	82-87	D	=	62-67
B-	=	80-81	D-	=	60-61
C+	=	78-79	F	=	0 - 59%

**Notes:**

...The instructor reserves the right to make changes to the requirements. The instructor reserves the right to establish a seating arrangement at any time.

...Students arriving late or leaving early will be considered absent from class. Please attempt to use the restroom or other facilities prior to the class.

...Please set cellular phones on vibrate or turn them off. Do not answer calls during class.

...Plagiarism, fraud, or academic misconduct will result in an F and a report to the Dean's office.

...Students must maintain proper classroom etiquette and common civility. Students must not depart from the respect for their fellow students, their professor, and the discipline and expected from a decent human being.

...Please remember that moot court meetings and class sessions have mandatory attendance. Each missed day will result in a grade deduction and may prevent the student from full participation in the remaining sessions.

...Please remember that missed briefs will not be made up. Partial credit will be given for the submission of the written brief.

**Outline of Session Topics and Activities**

**Jan 5** Introduction

**Jan 7** Overview of Women's Rights Struggle--Timeline

**Jan 12** Timeline

**Jan 14** Timeline

**Jan 21** McGlen, Chapter 1, The Struggle for Political Rights

**Jan 26** The Struggle for Political Rights

**Jan 28** Student Presentations: Cushman, Chapter 1

\_\_\_\_\_ Elizabeth Cady Stanton

\_\_\_\_\_ Susan B. Anthony

\_\_\_\_\_ Lucy Stone

\_\_\_\_\_ Myra Bradwell

\_\_\_\_\_ Bradwell v. Illinois

\_\_\_\_\_ Minor v. Happersett

\_\_\_\_\_ Susan B. Anthony on trial

**Feb 2** Equal Rights Amendment (McGlen, Chapter 1, Cushman pp. 83-85)

**Feb 4** Overview of Voting Rights

**Feb 9** Women's Political Participation

McGlen, Chapter 2

Cushman, Chapter 3

\_\_\_\_\_ Sally Reed

\_\_\_\_\_ Reed v. Reed

\_\_\_\_\_ Frontiero v. Richardson

\_\_\_\_\_ Craig v. Boren

\_\_\_\_\_ U.S. v. Virginia

**Feb 11** Jury Duty, Cushman Chapter 2

Student Presentations:

\_\_\_\_\_ Strauder v. West Virginia

\_\_\_\_\_ Hoyt v. Florida

\_\_\_\_\_ Ballard v. U.S.

\_\_\_\_\_ Taylor v. Louisiana

\_\_\_\_\_ Duran v. Missouri

\_\_\_\_\_ J.E.B. v. Alabama

**Feb 16** Mid-term Exam

**Feb 18** Women's Economic Status

McGlen, Chapter 4

Protective Legislation

Student Presentations: Cushman pp. 16-23

\_\_\_\_\_ Muller v. Oregon

\_\_\_\_\_ Adkins v. Children's Hospital of D.C.

\_\_\_\_\_ West Coast Hotel v. Parrish

\_\_\_\_\_ Goesaert v. Cleary

**Feb 23** Education and Workplace Cushman, Chapter 7

Equal Pay Act:

\_\_\_\_\_ Corning Glass Works v. Brennan

\_\_\_\_\_ County of Washington v. Gunther

\_\_\_\_\_ Los Angeles Department of Water and Power v. Manhart

\_\_\_\_\_ Arizona Governing Committee v. Norris

Title VII Civil Rights Act of 1964

\_\_\_\_\_ Philips v. Martin Marietta Corp

\_\_\_\_\_ Dothard v. Rawlinson

Affirmative Action

\_\_\_\_\_ Bakke v. U of California-Davis (not in book)  
\_\_\_\_\_ Johnson v. Transportation Agency

**Feb 25** Single-Sex Schools, Cushman, Chapter 5  
\_\_\_\_\_ Mississippi U for Women v. Hogan  
\_\_\_\_\_ U.S. v. Virginia

Sexual Harassment—Cushman, Chapter 8

\_\_\_\_\_ Meritor Savings Bank, v. Vinson  
\_\_\_\_\_ Harris v. Forklift Systems  
\_\_\_\_\_ Oncale v. Sundowner Offshore Services  
\_\_\_\_\_ Burlington Industries v. Ellerth  
\_\_\_\_\_ Faragher v. City of Boca Raton  
\_\_\_\_\_ Franklin v. Gwinnett County Public Schools  
\_\_\_\_\_ Gebser v. Lago Vista Independent Schools  
\_\_\_\_\_ Davis v. Monroe County School Board of Ed.

**Mar 8** The Struggle for Familial and Reproductive Rights  
McGlen, Chapters 5-6

**Mar 10** Subordinates to Equal Partners, Cushman, Chapter 4  
\_\_\_\_\_ Stephen Wiesenfeld  
\_\_\_\_\_ Weinberger v. Wiesenfeld  
\_\_\_\_\_ California v. Goldfarb  
\_\_\_\_\_ Wengler v. Druggists Mut, Ins. Co  
\_\_\_\_\_ Stanton v. Stanton  
\_\_\_\_\_ Orr v. Orr  
\_\_\_\_\_ California v. Westcott  
\_\_\_\_\_ Kischberg v. Feenstra

**Mar 15** Pregnancy and Childbirth Discrimination  
Cushman Chapter 9

\_\_\_\_\_ Cleveland Bd. of Ed. v. LaFleur  
\_\_\_\_\_ Geduldig v. Aiello  
\_\_\_\_\_ General Electric v. Gilbert  
\_\_\_\_\_ Nashville Gas Co. v. Satty

The Pregnancy Discrimination Act of 1978

Family Medical Leave Act

**Mar 17** Reproductive Rights/The Right to Privacy  
\_\_\_\_\_ Griswold v. Connecticut  
\_\_\_\_\_ Eisenstadt v. Baird  
\_\_\_\_\_ Roe v. Wade  
\_\_\_\_\_ Doe v. Bolton  
\_\_\_\_\_ Maher v. Roe  
\_\_\_\_\_ Harris v. McRae  
\_\_\_\_\_ Rust v. Sullivan

\_\_\_\_\_ Planned Parenthood of Central Mo v. Danforth  
\_\_\_\_\_ City of Akron v. Akron Center for Reproductive Health  
\_\_\_\_\_ Webster v. Reproductive Health Services

**Mar 22** \_\_\_\_\_ Planned Parenthood of Southeastern Pennsylvania v. Casey  
\_\_\_\_\_ Stenberg v. Carbart  
\_\_\_\_\_ Norma Nelson McCorvey

Leading Women (Some from Cushman, Chapter 11)

\_\_\_\_\_ Belva A. Lockwood  
\_\_\_\_\_ Sojourner Truth  
\_\_\_\_\_ Margeret Sanger

**Mar 24** \_\_\_\_\_ Jeanette Rankin  
\_\_\_\_\_ Betty Friedan  
\_\_\_\_\_ Shirley Chisholm  
\_\_\_\_\_ Sandra Day O'Connor  
\_\_\_\_\_ Ruth Bader Ginsburg

**Mar 29 Moot Court Research—in Library**

**Mar 31 Moot Court Research—in Library**

**Apr 5 Moot Court**

**Apr 8 Moot Court**

**Apr 12 Moot Court**

**Apr 14 Moot Court**

### **Final Exam**

## **VI BIBLIOGRAPHY**

Selected Bibliography:

Elizabeth Cady Stanton, Susan B. Anthony, and Matilda Joslyn Gage, eds., *History of Woman Suffrage*, Vol. 1, 1848-1861. Rochester, N.Y.: Charles Mann, 1881.

Ellen Carol DuBois, *Feminism and Suffrage: The Emergence of an Independent Women's Movement in America, 1848-1869*. Ithaca, N.Y.: Cornell University Press, 1978.

Sara Hunter Graham, *Woman Suffrage and the New Democracy*. New Haven: Yale University Press, 1996.

Aileen Kraditor, *The Ideas of the Woman Suffrage Movement, 1890-1920*. New York: Columbia University Press, 1965.

National Women's Political Caucus at <http://feminist.com/nwpc.htm>

National Organization of Women at [www.now.org](http://www.now.org)

Flora Davis, *Moving the Mountain: The Women's Movement in America since 1960*.

- New York: Simon & Schuster, 1991.
- Susan Faludi, *Backlash: The Undeclared War Against American Women*. New York: Crown Publishers, 1991.
- Sarah Slavin, *Women's Issues Interest Groups*. Westport, Conn.: Greenwood Press, 1995.
- Nancy F. Cott, *The Grounding of Modern Feminism*. New Haven, Conn.: Yale University Press, 1987.
- National Women's History Project at [www.legacy98.org/timeline.html](http://www.legacy98.org/timeline.html)
- Jo Freeman, *the Politics of Women's Liberation*. New York: Longman, 1975.
- Betty Friedan, *The Feminine Mystique*. New York: Norton, 1963.
- Janet K. Beles, *The Politics of the Equal Rights Amendment: Conflict and the Decision Process*. New York: Longman, 1991.
- Leila J. Rupp and Verta Taylor, *Survival in the Doldrums: The American Women's Rights Movement, 1945 to the 1960s*. New York: Oxford University Press, 1987.
- "Emily's List: The Facts," <http://www.now.org/pact/facts.html>
- Kristi Anderson, *After Suffrage: Women in Partisan and Electoral Politics Before the New Deal*. Chicago: University of Chicago, 1996.
- Judith Papachristou, *Women Together: A History in Documents of the women's Movement in the United States*. New York: Knopf, 1976.
- Women's Bureau, 1969 Handbook*. Washington, D.C. 1969.
- Bureau of Labor Statistics, "Employment in Perspective: Women in the Labor Force," Report #832. Washington, D.C., Department of Labor, 1993.
- U.S. Department of Labor, Bureau of Labor Statistics, "Reprint of the 1996 Annual Average Tables from the January 1997 Issue of Employment and Earnings."  
Washington,  
D.C.: 1996.
- U.S. Department of Commerce, Bureau of the Census. <http://www.census.gov>
- Gallup Poll: <http://www.gallup.com>