

**POLITICAL SCIENCE 100 - INTRODUCTION TO POLITICAL SCIENCE**  
MWF 12 – 12:50 A.M.

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Office Hours: Monday, Wednesday, Friday 9-9:50 a.m., Friday 1:00-2:00 pm,  
And by appointment

**Purpose of the Course:** Political Science 100 is an introduction to the study of politics. Its purpose is to introduce to and familiarize students with the basic concepts of politics by studying the main subfields of the political science discipline: political theory, or ideologies; political behavior; political institutions, or structures; comparative politics; and international relations.

In addition, the course subscribes to and is designed to emphasize and promote several broad educational goals germane to a liberal arts curriculum: (1) the ability to **think** logically, analytically, and independently; (2) the ability to **communicate** clearly and effectively, both orally and in writing; and (3) the ability to **learn** on one's own. The class format and assignments are structured to promote the achievement of these goals.

**Text:** Kay Lawson, *The Human Polity: A Comparative Introduction to Political Science*. 5th Edition, Houghton Mifflin 2003. ISBN 0-618-04364-0

**Study Guides:** The study guides are an integral part of this course. They are designed to be used in conjunction with the reading schedule, and have several purposes. First, they should help you focus your reading. When you sit down to read an assignment for the next class how do you distinguish what is really important from what is less important? The study guides give you some idea of what I think is important, and what I want to focus our class discussion on. My advice is to glance at the study guide before reading the assignment. That way you'll have some idea what you're looking for as you read. In addition to training you to be a smarter reader and preparing you for class discussion, the study guides are designed to make it easier for you to prepare for the exams. Many of the questions are taken from the ideas in the study guides, in some cases word-for-word, in some cases as elaborated upon in class discussion. I suggest you begin your exam preparation by going over the study guides.

**(WARNING:** Never turn in, or attempt to turn in, a study guide without coming to class! This constitutes cheating, and will be treated exactly as if you are caught cheating on an exam: You will fail the class and face possible expulsion from the College and University for academic dishonesty. This applies as well to the student who turns in a study guide for someone else.)

Each study guide is numbered, gives you the relevant reading assignment for that particular class period, and the due date, which is the same day we will discuss this material in class. The **only** way to get credit for the study guide is to turn it in at the BEGINNING of class. **The only time you can turn in the assignment for credit is at the beginning of class the**

**day it is due!** Since one of the purposes of this assignment is to prepare you for class discussion, you can't get credit without being in attendance that day. Nor can you get credit for sitting through the class, filling out the study guide for that day, and turning it in after class. Nor can you give it to a friend and have her or him turn it in for you in your absence. Nor can you anticipate missing a class and turn it in in-advance for credit. Nor can you miss a class, for any reason, and turn it in later for credit. Nor can you come to class, then leave the classroom. This assignment is designed to help you: read smarter, understand the material better, contribute to class discussion more confidently, attend each and every class, be ready for the exams, review for the exams, get a better grade, and, ultimately, learn more.

In addition to the study guides that are taken directly out the textbook, there will be another kind study guide. First, each student will select a country. You will report on that country every week throughout the semester. The last study guide for every chapter of reading requires you to describe a particular aspect of your country coinciding with the topics discussed in that chapter. There will not be a specific aspect that I am looking for. You must do some research on your country on one of the topics in the chapter. You must do this for every chapter and report it on the study guide. There are several Internet web-sites that may facilitate your research. The country itself may have a home page, there are U.S. State Department reports, and encyclopedia sites.

**Course Requirements:** There are **five**. Four are equally weighted: each counts 22.5% of your final grade, with the fifth requirement as 10%. The **first** is your cumulative study guide grade. The **second, third, and fourth** requirements are three examinations. Regarding grades in general: I encourage you to speak to me at any point in the term about any and all aspects of your grade. **NOTE:** The instructor reserves the right to alter the course schedule and assignments as the situation may warrant. The **fifth** requirement is service learning.

***Service Learning:*** In line with the University's mission to serve the community, students are required to do 10 hours of service learning as arranged by the Leadership Institute. The service learning activity provides a unique opportunity to gain grass roots insights into many of the major issues that we will discuss in this course. The activity must relate to political science and must be approved by the instructor by the end of the second week of classes. More discussion about the service learning option will be presented in class. This requirement is worth 10% of the final grade.

In addition to the 10 hour service requirement, there will be an in-class reflection session facilitated by university personnel. Finally, students are required to submit a **2-3 page reflection paper** on your service learning experience. Possible topics for the reflection paper are: What were the social conditions that surrounded your service work? What social justice issues were involved with your work? Would you describe any of these conditions as sinful (that is, caused by human failings, injustice, etc.)? This paper will be due the class session after the in-class reflection session near the end of the semester. Service Learning is directed by the Leadership Institute (phone 993-1776).

Students that may have time conflicts with work or family must speak to the instructor for a possible waiver of this requirement. This waiver must be approved by the instructor. The waiver must be obtained before the end of the fourth week of the semester. The student that obtains a waiver must complete a 10 minute oral presentation on a topic approved by the instructor. This presentation will be worth 10 % (equivalent to the service learning requirement of 10%) of the final grade.

**Attendance:** Class attendance is especially important in this class. Besides the point deduction for missed study guides, you may incur a double penalty if you have a number of absences. Points will be deducted from the final grade based on the following absences (any student arriving late or leaving early will be considered absent):

0-1 0% deduction, 2-3 5% deduction, 4-5 10% deduction, 6 or more 20% deduction

The instructor reserves the right to deny any student missing 5 or more class meetings participation on any project or exam. The student may be required to withdraw from the course.

*University athletes:* Students representing the University on any athletic teams that may require missing class sessions are required to submit any study guides prior to the approved leave and complete any exams that are required during any approved absences. Athletes missing class sessions during these approved absences will not be penalized according to the attendance policy. A written statement from a the responsible member of the Athletics Department is required before an absence or absences are approved.

**Grading Scale** The following grading scale will be applied to the following grade:

92-100%	A	78-79	C+
90-91	A-	72-77	C
88-89	B+	70-71	C-
82-87	B	68-69	D+
80-81	B-	60-67	D
		0-59	F

*Extra Credit:* An extra credit opportunity will be discussed in class. Extra credit will be added to your lowest score in the amount of 1 point to every approved extra credit submission. However, the extra credit is limited to a full letter grade score and may not be counted in absence of required work. That is, extra credit is not to take the place of missed work. Otherwise, if a student has a 70 on an exam score, for example, extra credit may increase this grade to a maximum of 10 more full points to an 80.

**Course Evaluations:** Student course evaluations are an important source of information for curricular and teaching improvement in the College of Liberal Arts and Education. As such, all students enrolled in CLAE courses are required to complete an online course evaluation. You will receive e-mails explaining how to complete the evaluation online. In addition, your instructor will remind you of the deadline for completing this course requirement. Should a student fail to complete the evaluation, their grade for the course will not be posted until the evaluation is completed.

**Notes:**

- ...The instructor reserves the right to make changes to the requirements. The instructor reserves the right to establish a seating arrangement at any time.
- ...Students arriving late or leaving early will be considered absent from class. Please attempt to use the restroom or other facilities prior to the class.
- ...Please set cellular phones on vibrate or turn them off. Do not answer calls during class.
- ...Plagiarism, fraud, or academic misconduct will result in an F and a report to the Dean's office.
- ...Students must maintain proper classroom etiquette and common civility. Students must not depart from the respect for their fellow students, their professor, and the discipline and expected from a decent human being.

Readings and Exams

Sept.	7	Introduction
	9	Political System Design
	12	Service Learning Introduction
	14	Political System Design/Political Process And Political Science in the Era of Globalization, Ch.1
	16	Political Science in the Era of Globalization
	19	Political Ideologies, Ch. 2
	21	Political Ideologies
	23	Political Ideologies
	26	Politics and Culture, Ch.3
	28	Politics and Culture
	30	Politics and Culture
Oct.	3	The Individual in Politics, Ch.4
	5	The Individual in Politics
	7	The Individual in Politics,

	10	<b><i>Exam I- Chapters 1-4</i></b>
	12	Organizing for Politics: The Group, Chapter 5
	14	Organizing for Politics: The
	17	Political Parties, Chapter 6
	19	Political Parties
	21	Political Parties
	24	Making the Laws, Chapter 8
	26	Making the Laws
	28	Making the Laws
	31	Making Government Work: Executives and Bureaucrats, Chapter 9
Nov.	2	Executives and Bureaucrats
	4	Executives and Bureaucrats
	7	<b><i>Exam II Chapters 5, 6, 8, 9</i></b>
	9	Public Policy, Chapter 10
	11	Public Policy
	14	Justice Under the Law, Chapter 11
	16	Justice Under the Law
	18	Justice Under the Law
	21	Levels of Government Within States, Ch. 12
	23	Levels of Government within States
	25	NO CLASS MEETING –Thanksgiving Holiday
	28	Levels of Government within States
	30	International and Regional Government, Ch.13
Dec.	2	International and Regional Government
	5	Service Learning Reflection Session
	7	Political and Economic Globalization, Ch. 14
	9	Political and Economic Globalization

FINAL EXAM, Thursday, Dec. 15 from, 11:00 A.M. – 12:50 P.M.

SPECIAL NOTE: All electronic devices including cell phones, pagers must be turned off during the class period.

1. What is a state? How does a state differ from other political institutions.

2. Describe power, authority, and legitimacy.

Describe the three political concepts regarding the quality of life.

Approved \_\_\_\_\_ -Not approved \_\_\_\_\_  
STUDY GUIDE #3, Chapter 1 Name \_\_\_\_\_

1. Relate an aspect of the chapter to the country you have selected. For example, how well do you think your country does on the issue of equality? Freedom?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE #4--Chapter 2 Name \_\_\_\_\_

1. Define ideology.

2. Describe Conservatism and Liberalism.

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_  
STUDY GUIDE #5--Chapter 2 Name \_\_\_\_\_

1. Define Socialism and Fascism.

2. How does an authoritarian system differ from a totalitarian system?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE #6--Chapter 3 Name \_\_\_\_\_

1. Describe Marx's five-stages of economic organization.

2. Relate an aspect of the chapter to your country? For example, is the overall ideology conservative? Liberal? Is the system authoritarian?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_

1. Define political culture.

2. Briefly describe the impact of cultural divisiveness on the Nation-State.

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_

1. Describe the four major agents of political socialization.

1. Relate an aspect of the chapter to your country. For example, does cultural divisiveness threaten the nation?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE #10--CHAPTER 4 NAME \_\_\_\_\_

1. Describe the motives for participation in politics.

2. Where is the U.S. compared to other countries on the rankings of average voter turnout?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 11--Chapter 4 Name \_\_\_\_\_

1. Describe the plurality and the single-member district system.

2. Describe the Proportional Representation System.

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 12--Chapter 4 Name \_\_\_\_\_

Relate an aspect of the chapter to your country. For example, what type of electoral system exists?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 13--Chapter 5 Name \_\_\_\_\_

1. Describe 3 types of benefits to joiners of interest groups.

2. Describe lobbying.

Approved \_\_\_\_\_  
STUDY GUIDE # 14--Chapter 5

Not approved \_\_\_\_\_  
Name \_\_\_\_\_

1. Identify some of the countries where major terrorist groups are concentrated.

2. Relate an aspect of the chapter to your country. For example, what type of interest groups/pressure groups exists in your country?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_

1. Describe the functions of Political Parties.

2. Describe the multi-party system and the need for coalition building.

How do Parties use the Media?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 17-- Chapter 6 Name \_\_\_\_\_

Relate an aspect of the chapter to you country. For example, what type of party system exists? (Single, two, or multi-system?)

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 18--Chapter 8 Name \_\_\_\_\_

Describe the following system:

Parliamentary system

Presidential system

Presidential-Parliamentary system

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_  
STUDY GUIDE # 19--Chapter 8 Name \_\_\_\_\_

1. Describe a unicameral and bicameral legislative system.

2. Describe the types of committee systems.

Approved \_\_\_\_\_  
STUDY GUIDE #20--Chapter 8

Not approved \_\_\_\_\_  
NAME \_\_\_\_\_

1. Describe judicial review.

2. Relate an aspect of the chapter to your country. For example, does the country have a presidential or parliamentary system?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 21--Chapter 8 Name \_\_\_\_\_

1. Describe the four main ways to become a leader.

2. Describe the ways in which executives leave office.

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 22--Chapter 9 Name \_\_\_\_\_

1. Describe the three main activities of chief executives.

2. Describe the work of the bureaucracy.

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Relate an aspect of the chapter to your country. For example, how large is the bureaucratic structure?

Describe the types of economic systems.

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STUDY GUIDE # 25-- Chapter 10 Name \_\_\_\_\_

Relate an aspect of the chapter to your country. For example, what type of economic system exists there?

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_  
STUDY GUIDE # 26-- Chapter 11 Name \_\_\_\_\_

Describe the meaning of “What is Justice.”

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 27-- Chapter 11 Name \_\_\_\_\_

Describe the four sets of “kinds of law.”

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 28--Chapter 11 Name \_\_\_\_\_

1. Describe the Romano-Germanic legal culture and the Common Law Legal System.

2. Relate an aspect of the chapter to your country. For example, how are judges put into office?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_

Describe the unitary, federal, and confederation systems.

Approved \_\_\_\_\_ Not approved \_\_\_\_\_

Describe the four most common types of chief executives at the local level of government.

Relate an aspect of the chapter to your country. For example, is your country a unitary, federal, or confederal system?

Approved \_\_\_\_\_ Not approved \_\_\_\_\_  
STUDY GUIDE # 32--Chapter 13 Name \_\_\_\_\_

1. Describe the four major types of contemporary treaties.

2. Describe the European Union.

Approved \_\_\_\_\_  
STUDY GUIDE # 33--Chapter 13

Not approved \_\_\_\_\_  
Name \_\_\_\_\_

Describe the six organs of the United Nations.

Approved \_\_\_\_\_  
STUDY GUIDE # 34--Chapter 14

Not approved \_\_\_\_\_  
Name \_\_\_\_\_

1. Describe the transitions from communism to democracy and free market capitalism.

2. Describe the transition from non-communist authoritarian rule to democracy.

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_  
STUDY GUIDE # 35--Chapter 14 Name \_\_\_\_\_

Describe the four major international agents of economic globalization.

Approved \_\_\_\_\_ Not approved \_\_\_\_\_