

EDUCATION 600 – SECTION 01  
INSTRUCTIONAL TECHNOLOGY  
University of Detroit – Mercy – 3 Credit Hours  
Winter, 2005  
Instructor: Janet Bobby, Ed.D.

Contact Information

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Office Hours – Reno 213

Wednesday: 2:00 – 3:30; Thursday: 2:00 - 3:30

Other: By appointment.

Meeting Dates & Times

Wednesday: 4:00 p.m. – 6:30 p.m.

Library 315

Course Description

Introduction and exposure to technology and its uses in all phases of instruction with special attention to realistic application in the classroom. Emphasis focuses on the integration of curriculum and technology with practical hands-on projects using computers, cameras, multimedia, the Internet, and electronic communication.

Course Objectives

This course is aligned with the Entry-Level Technology Standards and Proficiencies for Michigan Teachers. The major emphasis of this course is the development of an understanding of how technology can enrich the learning process. Successful completion of this course will prepare students for the following:

1. Identify the benefits of technology to maximize student learning and facilitate higher order thinking skills (7a, 7b). \*
2. Use technology to communicate and collaborate with peers and the larger community (7e). \*
3. Use technology productivity tools to complete required professional tasks (7e). \*
4. Identify and locate technology resources and evaluate them for accuracy and suitability (7b). \*
5. Design a PK-12 authentic, technology-enriched learning activity that connects content area standards with student technology standards and meets the diverse needs of students (7a, 7b, 7c). \*

6. Plan and design effective technology-enhanced experiences which are aligned with Michigan PK-12 Technology expectations and the Michigan Curriculum Framework (7b). \*
7. Plan strategies to manage student learning in a technology enhanced environment (7b). \*
8. Examine multiple strategies for evaluating technology-based student products (7d). \*
9. Identify technology-related legal and ethical issues, including copyright, privacy, and security of technology systems, data, and information (7f). \*
10. Use technology resources to engage in ongoing professional development providing the means of keeping current with emerging technologies (7e). \*

\* Refers to Entry-Level Technology Standards and Proficiencies for Michigan Teachers.

### **Textbook**

Roblyer, M.D. (2004). *Integrating Educational Technology into Teaching*. Upper Saddle River: Pearson Education.

### **Supplies**

Blank Floppy Disks  
Blank CD's (CD-R and or CD-RW)

### **Policies**

Assignments must be e-mailed as attachments to the instructor for inclusion in the student's electronic portfolio.

[drbobby1@mac.com](mailto:drbobby1@mac.com)

Assignments must be in APA format.

Computer file names should identify what is contained in the file:

Digital Notes	Correct
Your Name	Incorrect

Assignments may be returned for revision. If the revision is not completed, the original grade will stand.

Cell phones and pagers must be deactivated during class sessions.

### **Attendance**

Attendance is required and extremely important. If you are not able to attend class, please e-mail the instructor prior to class. Also, make arrangements with a classmate to obtain notes and distributed materials. *Arriving late for class or leaving early will effect the attendance grade.*

Students will be held accountable for any academic misconduct under the terms found in the University Student Handbook.

## **Grades**

Grades are determined by percentage:

60% Assignments

10% Attendance

30% Final Project

## **Course Schedule**

<b>Meeting Date</b>	<b>Topics/Activities</b>	<b>Assignments</b>	<b>Due Date</b>
January 12, 2005 Session One	<i>Technology Test</i>  Introductions. Design a Table. The World Wide Web.	<b>One</b> <i>Digital Notes</i> Three sites which define each term. A definition of each term <i>in your own words</i> . Rubric provided. E-mail assignment to me as an attachment. Read pp. S1-S54 Text	0/19/05       1/19/05
January 19, 2005 Session Two	<i>Education Research Presentation</i> Sue Homant UDM Educational Librarian	<b>Two</b> Select one topic from the <i>Current Topics</i> list provided. Research the topic using the UDM library portal. <i>Write a three page paper</i> (APA format) discussing the topic; include a Reference page list of web sites used. The URL's given should be hotlinks. Read pp. 1-26 Text Read pp 144-162 Text	2/2/05       1/26/05
January 26, 2005 Session Three	Discussion of research papers topics. Project-based Learning Examples  <i>Using the Internet effectively.</i> URL Web browsing Directories Index searches Search Engines Web site evaluation	<b>Three</b> <i>Web research on project-based topic.</i> Web sites to be submitted in table. Example of the table will be given. The table must include hotlinks. <i>Problem Example:</i> Does conscience come from within or from society and its history? (A question which developed from reading <i>The Scarlet Letter</i> .)	2/2/05

	Evaluation sheet provided.		
February 2, 2005 Session Four	<i>Inspiration</i> Software Concept Mapping  <i>Michigan Curriculum Framework</i> <i>Michigan Technology Standards K-12</i> Standards-based education Outcomes-based education Authentic Assessment Rubrics	<b><u>Four</u></b> Using question researched above, design an <i>introductory lesson plan to a unit on the topic.</i> Consider using concept mapping in this lesson.  Lesson Plan format provided.  Read pp 126-141 Text	2/9/05          2/9/05
February 9, 2005 Session Five	Integrating <i>Excel</i> Spreadsheets Grade book Design Charts/Graphs Databases	<b><u>Five</u></b> <i>Excel Spreadsheet</i> Design an Excel spreadsheet. If possible, relate this assignment to the topic researched above.	2/16
February 16, 2005 Session Six	Integration of Multimedia Software <i>PowerPoint</i> Examples Technical Presentation Concerns	<b><u>Six</u></b> <i>PowerPoint presentation</i> designed to introduce the above unit to students. Presentation must include 3-4 slides; some graphics must be included.	2/23
February 23, 2005 Session Seven	Getting Hooked Up Class presentations and evaluations.	<b><u>Seven</u></b> Complete <i>unit</i> which integrates curriculum with technology and contains authentic assessment.	3/2/05
March 2, 2005 Session Eight	WebQuests Continue class presentations and evaluations.	<b><u>Eight</u></b> Design a <i>WebQuest</i> <a href="http://webquest.sdsu.edu/webquestwebquest-hs.html">http://webquest.sdsu.edu/webquestwebquest-hs.html</a>	3/16/05
March 16, 2005 Session Nine	Design of the Final Presentation	<b><u>Nine</u></b> <i>Team overview of final</i>	3/23/05

	Working in teams. Digital Cameras Video Cameras Editing capabilities. CD – DVD's storage	<i>presentation.</i>  Format provided	
March 23, 2005 Session Ten	Class discussion of project topics and design. Team meetings with instructor Team collaboration on project.	Work on presentation with group. Instruction as necessary for individuals and groups.	
March 30, 2005 Session Eleven	Web site design Purpose of teacher web site. Examine existing teacher web sites. Does and don'ts of design. Hosting a web site Team meetings with instructor Team collaboration on project.	<b>Ten</b> Design a <i>teacher web site</i> ; 1-3 pages.  Work on presentation with group. Instruction as necessary for individuals and groups	5/6/05
April 6, 2005 Session Twelve	Team meetings with instructor on progress of project Team collaboration on project	Work on presentation with group. Instruction as necessary for individuals and groups	
April 13, 2005 Session Thirteen	Required technical rehearsal for group projects.	Work on presentation with group. Instruction as necessary for individuals and groups	
April 20, 2005 Session Fourteen	Final Project Presentations	Completion of projects	
April 27, 2005 Session Fifteen	Final Project Presentations		

<http://www.kn.sbc.com/wired/fil/pages/listlinksfodr.html>