

Section 5: Collaboration/Partnerships
Political Science (CD): Secondary Major and Minor;
Elementary Minor

A. Early Field Experiences

Political Science majors and minors are provided opportunities to engage in community service and service projects in foundational courses such as **POL 100, 210, and 380**. Annually, through a departmental extra curricular project, they also have the opportunity to participate in the development and implementation of an opinion poll. Such activities expose the students to the real work of a political scientist as expressed in government, politics, society, and the economy, but not necessarily in K-12 education classrooms, school districts, and communities. In **EDU 401/402 Introduction to Elementary and Secondary Education**, the candidates conduct and write up a case study based in a K-12 classroom related to their major and/or minor area of study. A major outcome for the class is that they realize the appropriateness of Education as a career for themselves. In the laboratory course for **EDU 432 Psychology of Education**, candidates practice tutoring K-12 students in a K-12 school. **EDU 443 Teaching Reading in the Elementary and Middle Schools** and **EDU 478/578 Reading in the Content Areas** also require students to spend time in K-12 settings and to reflect upon their experiences in written and oral presentations. Other courses such as **EDU 420 Philosophy of Education** and **EDU 512 Educational Policy Studies** require students to support their presentations and papers with K-12 classroom experience, even to become involved in a service project and or community service. The Education faculty is responding to candidates' complaints that they are overburdened with such field experiences by reviewing all pre-student teaching Education courses for their required field experiences. Once the data is gathered, the Department will make any adjustments it deems philosophically and pedagogically sound.

B. Collaboration/Partnerships with K-12 Schools

Postponed until 2005-2010

The Education Department of UDM is currently maintaining and establishing new collaborative efforts and/or partnerships with the Detroit Public Schools, the Archdiocese K-12 Schools, metropolitan suburban school districts, public academies as well as Wayne County RESA (Intermediate School District). The partnerships will be detailed in the 2005-2010 PR/PE reports.

C. Collaboration/Partnerships with Community Organizations

Postponed until 2005-2010

The Education Department of UDM is currently establishing a new strategic plan which involves collaborative efforts and/or partnerships with various community organizations such as the Urban League and New Detroit. The partnerships will be detailed in the 2005-2010 PR/PE reports.

D. Collaboration/Partnerships with Other Post-Secondary Institutions

Postponed until 2005-2010

The Education Department of UDM is currently establishing collaborative efforts and/or partnerships with various post-secondary institutions such as Wayne State University, University of Michigan-Dearborn, Marygrove and Macomb Community College. The partnerships will be detailed in the 2005-2010 PR/PE reports.