

Section 9—Methods for Instruction History (CC)

All History majors and minors seeking an **elementary** certification must successfully complete the following Education courses specific to the field of History:

EDU 442 Methods and Materials of Instruction for Social Science in Elementary and Middle Schools (2 semester hours.)

EDU 459 Instructional Technology, EDU 600 Computer Uses in Education, EDU 443 Teaching Reading in the Elementary and Middle Schools, SED 460 Education and Mainstreaming of Exceptional Persons, and SED 560 Exceptional persons are required courses for all Education students. In these courses candidates are encouraged to develop projects, units, lesson plans, as well as written and oral presentations, using subject specific content. For example, a History elementary major and/or minor would develop a specific teaching unit in the technology courses that demonstrates her/his content knowledge and how technology would enhance the children's learning. Candidates in 443 would develop a specific reading lesson for History thus demonstrating her/his ability to teach reading using any subject area. The same would be true for preparing an adaptive lesson for a special needs student in SED 460 and 560.

All History majors and minors seeking a **secondary** certification must successfully complete the following Education courses specific to their field.

EDU 469 Curriculum and Methods of Teaching in Secondary Schools I (2 semester hours).

EDU 473 Curriculum and Methods of Teaching in Secondary Schools II: Social Studies (3 semester hours).

Secondary candidates are required to take EDU 478 or 578 Reading in the Content areas as well as the technology (EDU 459 or 600) and special education course (SED 460 or 560). Expectations for using History content knowledge to complete assignments are similar to those explained for our Elementary candidates.

As explained in the Section 7 matrix, this practice of subject content being infused into Education courses is common to every course to some degree. Education faculty expect their students to know and be able to demonstrate how to teach the content to K-12 students. *Course Descriptions and Syllabi for the above courses are included in Section 10 and Section 11*

Both Elementary and Secondary Education candidates must complete the appropriate Student Teaching course (EDU 489 Student Teaching in the Elementary and Middle Schools—8 semester hours in a K-8 school or EDU 490 Student Teaching in the Secondary Schools—8 semester hours in a 6-12 school). Prior to student teaching, students are required to have field experience in association with at least two separate courses, EDU 400 Introduction to Education and EDU 432 Psychology of Education. Students are strongly encouraged to seek opportunities in both their major and minor when participating in pre-student teaching field experience.