

Course Descriptions for History

- HIS 150 Introduction to History 3 credits**
An examination of the ideas and values that have shaped modern consciousness and of the way that historical forces influence ideas and values. An introduction to the methods and materials of the historian.
- HIS 160 Comparative Civilizations 3 credits**
An introduction to history through the comparative study of civilizations. An investigation of the period from 1500 to the present and the global interaction of civilizations since the beginnings of western European exploration and expansion.
- HIS 200 The Ancient Mediterranean World 3 credits**
An examination of the history and culture of antiquity, with special emphasis on the development and historical significance of Greece and Rome. The readings are primary sources, such as works of literature, history, and philosophy. The evidence of art and archaeology is also considered.
- HIS 210 Europe in the Middle Ages and Renaissance 3 credits**
An examination of the history and culture of Europe from late antiquity through the Renaissance, with a focus on the reading of primary sources. The art and architecture of the age are also studied.
- HIS 220 Early Modern Europe 3 credits**
The major social, political, economic, cultural, and intellectual developments in European history from the 16th through the 18th centuries. Topics for consideration include life and thought in the Reformation, political ideas and structures, the Scientific Revolution, and the Enlightenment.
- HIS 230 Europe in the 19th and 20th Centuries 3 credits**
The major social, political, economic, cultural and intellectual developments in European history from the French Revolution to the present. Some attention will be paid to European colonialism and imperialism during this period.
- HIS 240 Modern Middle East 3 credits**
An historical survey of the Middle East from the rise of Muhammad to the modern period. Among the topics discussed are the rise and development of Islam, the politics and culture of Islamic empires, women and gender in Islam, reactions to the West, Arab nationalism, and the Arab-Israeli conflict.
- HIS 250 The United States to 1877 3 credits**
A survey of American development from colonial beginnings through the end of Reconstruction. Among the topics examined are: the encounter of Native Americans, Europeans, and Africans in colonial America; the American Revolution; the emergence of the American political system and of distinctive cultural styles; changing patterns of work, economy, society, and technology; and the sectional crisis which divided the nation.
- HIS 251 The United States since 1877 3 credits**
A study of the emergence of modern America. Among the topics examined are: industrialization, urbanization and immigration; the rise of the Welfare State; America as a world power; and the Civil Rights Revolution.
- HIS 270 Modern China and Japan 3 credits**
An introduction to the history of modern China and Japan, with an emphasis on their political and cultural development and their encounter with Western culture and technology.
- HIS 290 African History 3 credits**
An introduction to African history and culture from human origins on the continent to the coming of independence. Attention will be paid to the methods and sources used by historians to recover the African past, including archaeology, anthropology, geography, linguistics and oral tradition.

- HIS 291 Historical Methods 3 credits**
This course is an introduction to historical research and writing, the location and use of primary sources, the skills of historical analysis, and questions of style.
- HIS 316 History of American Women 3 credits**
Uses the methods of feminist analysis to examine the experiences and changing roles of women in particular periods of American history. Content varies (e.g., the Progressive Era, World War II, the 1950s).
- HIS 317 Social History of Art in Italy 3 credits**
The art and architecture of Italy in antiquity, the Middle Ages, and the Renaissance. Visits to museums, archaeological sites and surrounding historic cities, including Florence and Siena, are included in the course.
- HIS 330 England, to 1485 3 credits**
A survey of political, legal, economic, social and religious institutions in England from the Anglo-Saxon period to the end of the fifteenth century. Special emphasis is placed on the creation of the English monarchy and the evolution of English law and legal institutions.
- HIS 331 Tudor-Stuart England 3 credits**
A survey of political, legal, economic, social, and religious developments in England from 1485 to 1714. Special emphasis is placed on the role of religion in the transformation of the English monarchy, and government and on the redefinition of authority in government between Crown and Parliament.
- HIS 332 Modern Britain 3 credits**
A survey of political, legal, economic, and social change in England and the new "Great Britain" from 1714 to the present. Emphasis is placed on cultural and intellectual developments, industrialization, and the empire.
- HIS 348 African-American History 3 credits**
A survey of African-American history from the West African background to the present. Among the topics examined are: the transatlantic slave trade, the development of African American culture, slavery, free blacks, emancipation, life in the segregated South, 20th-century urban migrations, and the era of the civil rights movement.
- HIS 355 The United States Since 1945 3 credits**
A survey of the history of the United States from World War II to the present; with special attention to the long-term impact of the War; the Cold War; major social and demographic changes; the Civil Rights Movement; and the Sixties and its aftermath.
- HIS 358 American Cultural Studies 3 credits**
A multidisciplinary course exploring scientific aspects of American culture during different historical periods. A wide variety of source materials (e.g. literary works, art, films, television programs, etc.) will be employed. The topic and period will vary. Past topics have included: the American literary and artistic Renaissance of the 1830s and '40s; the images of women and minority groups in American culture; the culture of the Cold War; the culture of the 1950s, and 1960s, etc.
- HIS 359 History of American Thought, 1865 to the Present 3 credits**
A survey of major trends from the Civil War to the present, with special attention to the impact of evolutionary theory, the reformers and visionaries of the Gilded and Progressive periods; Progressivism; the New Deal; and the post World War II period.
- HIS 365 Introduction to Gender History 3 credits**
A multicultural introduction to themes in gender history. Focuses on how men and women have responded to social, political, and economic changes. This course examines gender in community, labor, revolution, social movements and sexuality. Aimed at developing critical thinking about the role of gender in the past.

- HIS 407 History of the English Common Law 3 credits**
An introduction to the development of the English legal tradition and system from the Anglo-Saxon period to the 17th century, when the basic institutions and concepts of the law were in place.
- HIS 450 Reforms and Utopias: 19th Century America 3 credits**
This course explores the origins, ideologies, tactics, and outcomes of major utopian communities and reform movements in the United States during the nineteenth century.
- HIS 451 Civil War and Reconstruction 3 credits**
An examination of the division and reunion of the United States between 1861 and 1877. Topics explored include: the causes of the Civil War; political, military, economic, and social aspects of the war years; and the successes and failures of Reconstruction.
- HIS 456 Detroit in the 20th Century 3 credits**
A research seminar studying the evolution of cities in the modern United States, with particular emphasis on 20th Century Detroit, through team research projects. Extensive reading, short weekly written assignments, and a major team project are required.
- HIS 457 Michigan History 3 credits**
The history of Michigan with an emphasis on the modern period.
- HIS 466 American Constitutional and Legal History 3 credits**
Designed to familiarize students with the development of the American legal tradition from the Civil War to the present. An emphasis will be placed on the analysis of major Supreme Court decisions in their political and social context.
- HIS 481 Topics in Latin American History 3 credits**
A research or readings seminar involving an intensive examination of a particular topic or period in Latin American history, such as Latin American revolutions or social movements in Latin America.
- HIS 489 Historical Literature 3 credits**
An examination of the evolution of the discipline of history from the ancient Greeks to the present with special attention to selected historians. Debate over the nature and purpose of historical inquiry will be considered including the historian as moralist or detached observer/critic, the matter of objectivity, and the historian as creative artist.
- HIS 499 Senior Seminar 3 credits**
An intensive research seminar required for completion of the major. Topic varies.

Education Courses Related to History

- EDU 401 Introduction to Elementary Education 2 credits**
Provides a field research experience of the teaching profession through teaching activities, relevant research and inquiry. Thirty hours of field experience in an elementary school is mandatory and forms the core of this course. Students gain “first-hand” classroom experience to clarify career goals and aspirations, as well as to provide an action learning opportunity to integrate the UDM teacher education framework of Teacher as Scholar, Inquiring Educator and Moral Agent. *(In process of being changed to combined course with EDU 402)*
- EDU 402 Introduction to Secondary Education 2 credits**
Provides a field research experience of the teaching profession through teaching activities, relevant research and inquiry. Thirty hours of field experience in a secondary school is mandatory and forms the core of this course. Students gain “first-hand” classroom experience to clarify career goals and aspirations, as well as to provide an action learning opportunity to integrate the UDM teacher education framework of

of units/lessons with well-articulated outcomes, appropriate instructional strategies and relevant assessments. Topics include: communication of concepts; curricular organization of secondary social studies; resources for curriculum development and instruction; and critical examination of practice. Students continue development of professional portfolios.

EDU 478/578 Reading in the Content Areas 3 credits

Prerequisite: MBST, EDU 401/402, 432

Emphasizes techniques and approaches for teaching reading within the content area. Designed for elementary and secondary teachers, reading specialist and school administrators. Topics include formal and informal assessment procedures, the identification of basic skills of critical importance to content study and the development of effective organizational techniques for meeting a variety of reading abilities in a classroom.

EDU 600 Computer Uses in Education 3 credits

Advanced study of current trends and methodology strategies in technology and their integration into the curriculum. Hardware and software applications utilized in education and human services. Research of contemporary issues in this area.

SED 460 The Education and Mainstreaming of Exceptional Persons 3 credits

Overview, research, general background, nature, and characteristics of each special education category (AI, CI, ECDD, EI/BD, G, HI, LD, OHI, POHI, SLI, SMI, SXI, TBI, VI) are presented. Various growth and developmental patterns, learning styles, educational, social, psychological and physical needs are addressed. Basic commonalities and differences between various exceptionalities and general education students are explored. Methodologies and approaches to meet the needs of the various exceptionalities are examined. Special education Federal and State legislation is studied.

EDU 514 Society and Education 3 Credits

A critical review of societal changes in contemporary American society and their impact and implications on the structure of American education. Examination of various movements designed to meet these changes and projections for schools of the future including the status of the American teaching profession, the cultural diversity of the school, and multicultural education.

EDU 525 Educational Policy Studies 3 Credits

Educational policies that affect the contemporary American school. An analysis of the policy development process through conflicting visions with a special emphasis on the role of philosophy of education as a factor driving policy decision-making in education. Students engage in policy decision-making situations required by educational professionals.

SED 560 The Education and Mainstreaming of Exceptional Persons 3 credits

Introduction, overview, research, general background, nature, and characteristics of the following various special education classifications: the educable impaired, trainable impaired, emotionally impaired/behaviorally disordered, physically and otherwise health impaired, learning disabled, visually