

Instructional Faculty

Institution: University of Detroit Mercy

Date: 9/04

Specialty Program: Education Unit Review

Certification/Endorsement CODE: U

Please include all faculty teaching the courses shown on the *Summary of Course Requirements for Specialty Program* (Application Attachment 3), including those who may be temporary or non-tenure stream.

COURSES	FACULTY MEMBER	HIGHEST DEGREE IN THIS SPECIALTY AREA, INDICATING STUDY FOCUS AND RESEARCH AREA	PROFESSIONAL DEVELOPMENT EXPERIENCE IN THE LAST 3 YEARS	FAMILIARITY WITH K-12 CURRICULUM FRAMEWORK AND MEAP ASSESSMENT	SPECIAL AWARDS AND RECOGNITION	P-12 COLLABORATIVE WORK
EDU 441	Abbott, Oscar Eban	M.A. Elementary Education Mathematics. Educational Specialist Elementary Administration and Supervision. Doctoral Candidate, Administrative and Organizational Studies.	Staff Development Trainer. Teaching Standards. Cognitive Coaching.	As a principal in Detroit Public Elementary and Middle Schools, I work with teachers on instructional planning using the MEAP results. My UDM teacher education candidates must reference the <i>MCF</i> and MEAP in class discussions and course lesson/unit planning and related assignments.	Wayne County Regional Education Service Agency: Most Improved School-2002.	Teacher and principal in Detroit Public Schools. Leadership in both choice and regular school programs. Implemented a comprehensive intervention assistant team. Mentors new and experienced teachers.
EDU 459 EDU 600	Bobby, Janet G.	Ed.D. Curriculum and Instruction One of my specialty areas is education technology.	Attended the Classroom Connect Conference. Trained by Apple Computer in the methods they use to integrate technology and curriculum. Prepares and presents professional development	Familiar with the <i>MCF</i> and MEAP tests. Worked with the <i>MCF</i> for years as an administrator and teacher in the Detroit Public Schools. Integral part of the UDM courses	For the last five years has been working as an educational technology consultant for CELT (Computer	Worked collaboratively throughout tenure with CELT, Apple, and DPS. Often in projects, has been responsible for the curriculum section of the project. For example,

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	Bobby, Janet G. (cont.)		programs regularly to K-12 school districts and colleagues at UDM.	taught. Familiar with the new sections of the <i>MCF</i> (GLEC's) which have been developed.	Education Learning Technology), Apple Computer, and Detroit Public Schools.	worked with Apple and DPS on a summer program for 400 middle school students and their teachers. The program was designed to teach the teachers (and they in turn taught the K-12 students) the integration of curriculum and technology.
EDU 473 EDU 513 SED 453 SED 563	Brish, Barbara	Specialist, School Psychologist (see attached resume)	Completed at Wayne State University: SP 8000 Intro to Ph.D. Study, SPC 6171 Community and Aging, COM 7520 Mass Media Effects. Attended the following workshops: "Enhancing Your Communication Skills," "Psychometrics," "Aspergers Syndrome." Summer Instructor at Institute for International Understanding. Attended START (autism) Conference. Homeland Security Trained, NOVA National Office of Victim's Assistance. Certified Parliamentarian	Summer 2002 to present AI curriculum development. Project Peace and alignment with frameworks. Seminar (10 hours) "Data Analysis and Curriculum Development"	10/03 Awarded "Interdisciplinary Certificate in Autism" 1992 – Michigan School Psychologist of the Year 1993 – WC RESA Special Recognition 2001 – Michigan CEC William Cruikshank Award	Director of Special - Education Lincoln Park Public Schools School Psychologist – Lincoln Park Public Schools Model Demonstration Site at Lincoln Park Public Schools for children with autism

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SED 460 SED 560 SED 412 SED 512 SED 482 SED 582 SED 467 SED 567	Celletti, John	M.A. – LD, BD/EI Ed.D. - Inclusion/General Education Teachers’ Perception of Their Ability to Work With Special Education Students Student Profile Committee – Lincoln Park Schools NCA	<ol style="list-style-type: none"> 1. Transition Plans 2. Behavior Intervention Plans 3. Functional Assessment 4. Brain Based Curriculum 5. Inclusion 6. Bullying 7. Accommodation 8. Co-Teaching 9. 504 Plans 10. Autism 11. Grant Writing 	Administered MEAP 7 th , 8 th , and 11 th grades – Lincoln Park Schools Accommodations Advisory Committee for MEAP Lincoln Park Schools – VI, HI, LD, EI	PTSA	Detroit Public Schools Cohorts – EI/LD – certification program for long term subs in DPS
EDU 449	Cleveland, Sr, Stanley B.	Master of Arts in the Teaching of Mathematics (MATM)		Mathematics teacher, grades 7-12, Detroit Public Schools; Paul Robeson Academy. Courses are aligned with the <i>MCF</i> , and works year round with 7-12 school colleagues to ensure students are prepared for the MEAP tests. Mathematics Methods courses at UDM requires teacher education candidates to reference both in class discussions and in their lesson/unit planning and related assignments.	Recipient 1998 Newsweek-WDIV Outstanding Teacher Award.	Teaches in the Detroit Public Schools and involves UDM students in observations and other field experiences with DPS colleagues. During the summer, is a Project Leader for Math & Science (Grades 1-12) for Wayne State University’s DAPCEP program, which involves collaboration with secondary teachers.

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EDU 401 EDU 402	DiPaolo, Donald	Ph.D. in Educational Studies with focus in Leadership and Education	Currently serves on Board of Directors of the Michigan Association of Colleges for Teacher Education (MACTE) Received Ph.D. in August of 2004.	Taught for 19 years in Michigan Secondary School; coordinating department alignment with framework As Director of the Michigan Masters and Certification Cohort (1997-2000) aligned student portfolios with framework and national INTASC standards.	Single-author publication in the Journal of Leadership Education, 2003 The Outstanding Graduate Student Instructor Award, University of Michigan, 2003. Hired as Chair of the Education Department at UDM.	Spearheaded collaborative effort with Detroit Public Schools in strategic plan to respond to NCLB and staff needs *Conducted strategic analysis with private and charter schools to respond to NCLB and critical staffing needs *Creating professional development schools in partnership with UDM. *Collaborating with Wayne RESA to respond to NCLB *Created new special education cohorts with DPS and teacher certification cohorts with the Archdiocese of Detroit.
Student Teacher Coordinator	Dooley, Margaret	M.A. and 30 hours – factors of attitude and environment Affecting mentally retarded children	Attended computer training	Attended No Child Left Behind Conference in Lansing, MI.		Works with approximately 35 public school districts (city, suburbs, and out of state), charter and parochial to place student teachers.
EDU 440 EDU 500	Dunifon, William S.	Ph.D. Organizational Psychology (effective organizational leadership).	Presentations at state and national conferences about effective organizational	Students in my UDM courses make final presentations about issues	Publications in professional journals and invited	Worked with local school districts and ISD's regarding the No Child

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	Dunifon, William S. (cont.)		leadership, organizational health, public policy formulation, and urban sustainability.	related to the <i>MCF</i> and MEAP tests. They are also asked to respond to questions about both documents on class examinations. In order to facilitate my students' learning, I am familiar with both.	presentations about effective organizational leadership, organizational health, public policy formulation, and urban sustainability.	Left Behind and state standards.
EDU 443 EDU 478 EDU 441 EDU 442 EDU 449 EDU 448	Gajewski, Patricia	M.A. History Elementary Education	Member of IRA DACTM and ASCD NCEA Conferences -2000-2003 DACTM Conference – 2002 MDSTA Conference – 2002 Diff. Inst. Conference – 2002 Diff Inst. Conference – 2003	Served on Archdiocese Accreditation Teams for Michigan Association for New Public Schools		In field observations Diocese Schools every term as Experience Plus Director. Continuous contact interview, discussion with K-12 principals, teachers and other administrators and curriculum experts
EDU 432 EDU 513 SED 460 SED 560 SED 380 SED 581 SED 357 SED 557 SED 381 SED 583 SED 486 SED 585 SED 587	Gambini, Josephine M.	Ph.D., Special Education: Learning Disabilities and Emotionally Impaired International Studies School Psychology	Attended State Conference of Council for Exceptional Children (CEC) Attended Conference of Teacher Education Division of CEC Attended/Developed Oxford Summer Program in England TED/CEC Conference, Savannah, Georgia (11/02)	Yes, included in all program and course work. Served as chair for State of Michigan Institutions of Higher Education Served as director of Special Education, Dearborn Public Schools Supervised Directed Student Teaching, Detroit	UDM President's Award of Faculty Excellence (10/18/96) Recognition Award Urban Health Education Center (4/1/2000) Recognition Award St. Scholastica/UDM Partnership (9/6/01)	Consultant, Inclusionary Education/ Collaborative Approaches, Lincoln Park School District *Member of University Interdisciplinary Committee *Director of Induction Program for First Year Teachers, University of Detroit Mercy. *DPS Off Campus

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SED 482 SED 582 EDU 431 EDU 631 EDU 450	Gambini, Josephine (cont.)			Public Schools		Cohorts I and II *Leona Charter Schools Global Education *St. Scholastica Elementary School *Loyola High School
EDU 443 EDU 448 EDU 478/578	Gibney, Nancy	<p>Ph.D. Education</p> <p>Study Focus: Professional Development School/University/ Community Partnerships</p> <p>Research Area: Action Research Explore how various forms of technology (audiotape stories, cameras, electronic books, etc.) can be effectively utilized to improve the literacy skills of students.</p>	<ul style="list-style-type: none"> - Education Yes Workshop (Wayne RESA 9/21/02) - Michigan Reading Forum (11/15/02) - Michigan Literacy Progress Profile workshop (Wayne RESA 2/03) - Association of Teacher Education Conference (Jacksonville, FL Feb. 26-19, 2003) - Open Court Reading Workshop (3/03) -Michigan Literacy Progress Profile training workshops (Madonna University May 12-16, 2003) 	<ul style="list-style-type: none"> - Attended many Detroit Public Schools Area D workshops with elementary school teachers which addressed the MEAP Assessment. - Aggie Kubrak, English Language Arts Consultant for Wayne RESA has for the last 3 years come to campus to talk to my teacher education students about the MEAP Test and Michigan Curriculum Framework. - Education students are required to support lessons that they create for their thematic unit using the MCF English/Language Arts standards and benchmarks as well as those that support their particular content areas. 	<ul style="list-style-type: none"> - Selected for inclusion in the fourth edition of <i>Who's Who Among American Teachers</i>, 1996 - Selected as Teacher Educator of the Year by Wayne County Reading Council, 2003 - Recognized by Detroit Metro River Front Optimist Club for recruiting several members of UDM's Student Optimist Club 	<p>Currently University of Detroit Mercy's education department is engaging in a collaborative partnership with C.B. Sabbath Elementary School and Ann Visger Primary School in River Rouge, MI. This partnership offers significant practical experience for my reading/language arts students and also ongoing professional development for seasoned classroom educators. A proposal entitled: Project Achieve: Bridging the Gaps toward Language Arts and Mathematics Achievement has been approved. I will be presenting several teacher/parent workshops</p>

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	Gibney, Nancy (cont.)			<p>- Education students are also required to read vignettes that are presented in the MCF and to analyze and describe how the various content area teachers implemented the standards and benchmarks in their classrooms. A class discussion follows detailing how the students in my class who are teaching use the MCF in their classrooms.</p>		<p>during the next two years. The purpose of these workshops will be to address the language arts skill gaps of the students at both elementary schools, pursuing teaching and learning activities designed to contribute to teacher professional development, to capture student attention, and to involve teachers, students, and parents together to make learning happen. Before and after the workshops there will be follow-up classroom visitations to provide coaching opportunities and continuous assessment. Parent workshops will complement the strategies students are learning in the classroom so that parents can support their child's learning (9/03-5/05).</p>

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EDU 471	Hauler, Cheryl Ann	Masters of Arts in Teaching of Mathematics	Detroit Urban Systemic Initiative, Teachers Teaching with Technology, Peer Mediation Training. Member of NCTM, MCTM, Detroit Area Council of Teachers of Mathematics.	I teach in the Anchor Bay Schools, New Baltimore, Michigan, where my secondary mathematics courses are aligned with the <i>MCF</i> . I work with my colleagues to ensure that our students are prepared to pass the MEAP tests. My UDM teacher education candidates must reference both documents in their lesson/unit planning and in their related assignments.	I have been nominated and received a variety of awards for my teaching of mathematics and German.	I work with my secondary colleagues throughout the year to ensure that our teaching reflects the best practice for each subject area.
EDU 489	Jolly, Elizabeth Melven	Masters and 30 hours in Education Administration and Curriculum Early Childhood	Presented for Wayne State University, Detroit Public Schools, Charter Schools: Class Management Effective Instruction: Telling is Not Teaching; Effective Planning: Writing Precise Objectives	Assisted in writing initial 7 th grade MEAP as item writer	-Education Achievement Award for Outstanding and Dedicated Service: Booker T. Washington - Exemplary Mentor Award: Detroit Public Schools - Metropolitan Detroit Reading Council President	Consultant for DPS, Archdiocese of Detroit, and Charter Schools 2002 Teacher Evaluation Seminar for Annual Principal Conference (MESPA)
EDU 474	Judkins-Sutton, Marion	MAT Innovative Methods of Teaching Disadvantaged Students	Attends Education Unit Conference Marygrove College annually MAT academy	MEAP Consultation with PK-12 faculty *School Improvement Team to meet DPS and	Commendation for K-12 building reading presentations in	

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	Judkins-Sutton, Marion (cont.)	Reading and English Administration		Oak Park *MDE MEAP trainer/reader/ evaluator *P-12 Collaborative presenter/facilitator K-12 schools and university level: Management *Reading *Griots- Teacher Training to Attract African American Males *SAGE (wisdom) Career Changers	K-12	
EDU 420 EDU 525	Letscher, Joslen	Ph.D., Curriculum & Instruction Philosophical and Ideological Basis for Curriculum and Instruction Decisions	*MI Climb *Blackboard *Visual Literacy *Elements of Visual Data Presentation *NACTE: Use of NACTE for Program Renewal *Exceptional Child and the Law	Use of K-12 Curriculum Framework and MEAP assessment in needs analysis for partnerships with River Rouge Elementary (grades 1-6) Schools	Service to Northwest Detroit Catholic Schools Alliance *Board member Siena Literacy Center Redford, MI *Service to King Elementary Schools Detroit, MI	Supervision of student teachers Partnership with River Rouge Elementary Schools (grades 1-6) Design and Implement Staff Development for Achievement Gaps in math and reading.
EDU 442	Martel, Kathleen L.	Undergraduate: Social Science (CX) with cognates in History, Anthropology, and Geography. Education Specialists in Administration. ED.D.	NCA/OBE Target Area Chair. Local district curriculum, subject area, MEAP, Advanced Placement workshops and training sessions both as participant	As a Social Studies teacher in Lincoln Park Public Schools, I continuously work with colleagues and administration to ensure that our students know	Teacher of the Year for Lincoln Park High School, 2001.	I have taught in the Lincoln Park Schools since 1971 where I have been active in collaboration with many teachers as concerns our local curriculum and

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	Martel, Kathleen (cont.)	Candidate at WSU in Administration and Organizational Studies.	and presenter. Summer session teacher for SXI program (LeBlanc School, Lincoln Park Public Schools).	and have instruction to help them meet the <i>MCF</i> guidelines and are prepared for the MEAP tests. I've been a member of the Curriculum Committee, MEAP Committee (testing week program chair), Nominating/Screening for Social Studies and others.		aligning it with state and national guidelines. As a department chair I served as liaison between colleagues in the Social Studies department and the administration. As a UDM adjunct faculty member, I collaborate with teachers throughout the Detroit metropolitan area.
EDU 440 EDU 514	McKinnon, Isaiah	Ph.D. Higher Education Administration and Criminal Justice	Trained and certified as "Homeland Security" expert	Prepares teacher education candidates in EDU 440 School and Society for a K-12 Service project by reviewing the <i>MCF</i> to facilitate their K-12 classroom observations and activities.	Published two books: <i>Stand Tall</i> and <i>In the Line of Duty</i> Third book is at publisher Awards from MADD, American Red Cross, and Detroit Pistons	Organizes with K-12 teachers in Detroit, the metropolitan area, and throughout the state to speak to K-12 classes: Thurgood Marshall Detroit Public Elementary School, Grosse Pointe Academy, Liggett School, Highland Park, and Grand Rapids Public Schools.
EDU 402 EDU 469 EDU 473 EDU 514 EDU 517 EDU 596	Morris, Jerry J.	Ph.D. The Development of an Educational Community Among a Group of High School Students as a Result of Promoting Interpersonal Discourse via Information Match	Michigan Council for the Social Studies Learning to Give Institutes on Philanthropy Equity in Education	Contracted by Michigan Department of Education and Riverside Publishers to write "Performance Task Topics" for the Inquiry Strand of Social Studies Standards		Represent Learning to Give in Detroit Metropolitan area Consultant to Learning to Give in Michigan, Ohio, and Indiana

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	Morris, Jerry (cont.)			<p>*Presented at MCSS on Authentic Assessment; Historical Connections Using Core Democratic Values; PCEP Transition to MCSBM; Doing History is Detective Work; Persuasive Writing and Public Policy Issues</p> <p>*As Social Studies and Science coordinator at Plymouth Canton and Salem High Schools</p> <p>*(PCCS) I led the faculty in curriculum webbing and course realignment congruent with standards and benchmarks.</p> <p>*Presented at MCSS on how to restructure the PCCS district social studies curriculum.</p> <p>*Presented at MCSS on how to incorporate strands 5, 6, and 7 into the curriculum.</p> <p>*Presented to Northville School District teachers on how to develop a conversation among students.</p>		

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	Morris, Jerry (cont.)			*Incorporate reference to MI Curriculum Frameworks in every course taught. *Reference Authentic Pedagogy in every course taught.		
SED 460 SED 482 SED 504 SED 505 SED 506 SED 563 SED 576 SED 583 SED 586 SED 588	Pearl, Anita	Education Specialist Learning Disabilities and Educational Psychology. Certification in Learning Disabilities and Remedial Reading.	As Coordinator of Program Services for Special Education for the Berkley Public Schools, is continually involved in professional development through school district, the Oakland Schools (ISD), the state, and national conferences and training opportunities. Plans and coordinates programs for special education staff and students.	Major focus is on the K-12 special education K-12 curriculum; but as special education teachers and tutors must work with the general education teachers to adapt lessons and state testing to accommodate students with special needs, is very familiar with all aspects of the <i>MCF</i> and MEAP testing.	St. Scholastica collaborative with UDM Distinguished Service Award. Wrote and received for BPS \$70,000.00 in two grants from Oakland Schools for reading at risk support for special and general education students. Autism collaborative grant for BPS parent training.	Through position with Berkley Public Schools (since 1989), is continuously involved with colleagues there and teachers from other metropolitan and state-wide districts. Adjunct faculty position at UDM allows working collaboratively with teachers from the metropolitan area.
EDU 441 EDU 475	Simon, Georgianna	SSJ; AB Sociology; MA Education; MA Pastoral Ministry. PhD Education: Curriculum and Instruction. Doctoral thesis: Technology and Education Technology as Applied to Science Learning Styles and Teaching Styles.	Attend and present at the MACUL conference: Multi Media Use for High Performing Teaches. Attend the State of Michigan Annual Conference. Train teachers in Curriculum Development each Monday of the School Year at Casa	All teachers are required to write Standards and Benchmarks for their syllabus and lesson plans at CRA and UDM. This process is done in terms of curriculum mapping with the goal to improve student achievement in	Professor Emeritus from Marygrove College, Detroit, Michigan.	Currently Director of Curriculum and Technology at Casa Richard High School Academy, Detroit, Michigan (First Charter High School in Michigan). Involved with both

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	Simon, Georgianna (cont.)		Richard Academy, Supervise the High School Science Teacher at Casa Richard Academy in role as Curriculum Coordinator.	curriculum, instruction and assessment. Prior to current position, as Superintendent of Schools in 1975, was involved in the ground work of developing MEAP, which now is required of teacher candidates to reference in their lesson and unit planning. As Marygrove Chair of the Education Department, the MEAP process was implemented throughout all methods courses and the courses taught. As a member of DARTEP, it was represented on various committees at MDE functions.		Marygrove and UDM student teachers at CRA. Member of the Detroit Empowerment Council, Detroit, Michigan. Board member of the St. John Hospital and Medical Center. MDE Task Force for No Child Left Behind-Subject area technology.