

**Section 9—Methods for Instruction Economics (CA):
Elementary Minor; Secondary Major and Minor**

All Economics minors seeking an **elementary** certification must successfully complete the following Education courses specific to the Economics Program:

EDU 442 Methods and Materials of Instruction for Social Science in Elementary and Middle Schools (2 semester hours.)

EDU 459 Instructional Technology, EDU 600 Computer Uses in Education, EDU 443 Teaching Reading in the Elementary and Middle Schools, SED 460 Education and Mainstreaming of Exceptional Persons, and SED 560 Exceptional persons are required courses for all Education students. In these courses candidates are encouraged to develop projects, units, lesson plans, as well as written and oral presentations, using subject specific content. For example, an Economics elementary minor would develop a specific teaching unit in the technology courses that demonstrates her/his content knowledge and how technology would enhance the children's learning. Candidates in 443 would develop a specific reading lesson for Economics in an elementary Social Science class; thus demonstrating her/his ability to teach reading using any subject area. The same would be true for preparing an adaptive lesson for a special needs student in SED 460 and 560.

All Economics majors seeking a **secondary** certification must successfully complete the following Education courses specific to their field.

EDU 469 Curriculum and Methods of Teaching in Secondary Schools I (2 semester hours).

EDU 473 Curriculum and Methods of Teaching in Secondary Schools II: Social Studies (3 semester hours).

Secondary candidates are required to take EDU 478 or 578 Reading in the Content areas as well as the technology (EDU 459 or 600) and special education course (SED 460 or 560). Expectations for using Economics content knowledge to complete assignments are similar to those explained for our Elementary candidates. A secondary candidate, however, might teach a separate high school Economics course. At the middle school level, the secondary candidate would be expected to incorporate such lessons into whatever Social Science course he/she might be teaching.

As explained in the Section 7 matrix, this practice of subject content being infused into Education courses is common to every course to some degree. Education professors expect their students to know and be able to demonstrate how to teach the content to K-12 students. *Course Descriptions and Syllabi for the above courses are in the Education Courses and Syllabi web link.*

Both Elementary and Secondary Education candidates must complete the appropriate Student Teaching course (EDU 489 Student Teaching in the Elementary and Middle Schools—8 semester hours in a K-8 school) or EDU 490 Student Teaching in the Secondary Schools—8 semester hours in a 6-12 school).