



UNIVERSITY OF
**DETROIT
MERCY**
Build A Boundless Future

Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: BS Health Services Administration

2. College/School: College of Health Professions and McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The HSA program has 5 learning outcomes and assesses all 5 every year. This is different from our original plan where we stated we would assess 1-2 each year. We decided to have a more comprehensive assessment plan. We have 2-3 direct measures from embedded assignments in our matrix under each outcome that we use with rubric to assess learner achievement of that outcome. We also have benchmarks for the outcomes..

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Assessment Outcomes for the BS in HSA

Outcome#1

Demonstrate an understanding of the current healthcare industry in order to create a productive work environment in a variety of health care settings that promotes innovation and quality care.

The Benchmark:

Upon completion of the program 80% of the students will have achieved a “C” or better on each of the signature/cumulative assignments.

Outcome #2

Apply ethical, leadership and, management skills in their approach to their career, and their relationships within the healthcare industry and different types of healthcare organizations.

The Benchmark:

Upon completion of the program 80% of the students will have achieved a “C” or better on each of the signature/cumulative assignments.

Outcome #3

Apply knowledge of collaboration and communication technologies, regulatory policies and standards in order to address the changing nature of the healthcare environment, healthcare organizations and the health care workforce.

The benchmark:

Upon completion of the program 80% of the students will have achieved a “C” or better on each of the signature/cumulative assignments.

Outcome #4

Apply business and organizational skills to effectively manage healthcare organization departments, service lines, or similar-level organizational units to ensure a culture of quality and safety in the delivery of healthcare.

The benchmark:

Upon completion of the program 80% of the students will have achieved a “C” or better on each of the signature/cumulative assignments.

Outcome #5

Demonstrate critical thinking skills and a commitment to social justice within in their decision- making process for the purpose of achieving equitable outcomes within healthcare organizations.

The benchmark:

Upon completion of the program 80% of the students will have achieved a “C” or better on each of the signature/cumulative assignments.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

x	I. Jesuit & Mercy Values
x	II. Diversity & Cultural Awareness
x	III. Critical Thinking & Problem Solving

x	IV. Communication
x	V. Professionalism
x	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2021-2022

7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

We are very happy to report that this year we did reach all of our benchmarks for our 5 outcomes. Last year we did not reach our benchmark for outcome # 5. However, our "N" is small, and we would still like to see more data, so we plan on adding more direct measure to our matrix so that we have more students and measures to look at in the next assessment cycle..

Attachment:

[HSA Undergraduate Program assessment report 2 Mary Mitsch.docx](#)

CURRICULUM OUTCOMES ASSESSMENT REPORT 2021-2022

Benchmark: Upon completion of the program 80% of the students will have achieved a “C” or better on each of the signature/cumulative assignments.

Fall 2021/Winter/Summer 2022 Report: Approved HSA Faculty January 30, 2023

Course Number Required Courses for Program Majors	Outcome 1 Demonstrate an understanding of the current healthcare industry in order to create a productive work environment in a variety of health care settings that promotes innovation and quality care.	Outcome 2 Apply ethical, leadership and, management skills in their approach to their career, and their relationships within the healthcare industry and different types of healthcare organizations.	Outcome 3 Apply knowledge of collaboration and communication technologies, regulatory policies and standards in order to address the changing nature of the healthcare environment, healthcare organizations and the health care workforce.	Outcome 4 Apply business and organizational skills to effectively manage healthcare organization departments, service lines, or similar-level organizational units to ensure a culture of quality and safety in the delivery of healthcare.	Outcome 5 Demonstrate critical thinking skills and a commitment to social justice within in their decision- making process for the purpose of achieving equitable outcomes within healthcare organizations.
HSA 3010	Position Paper: Paper 1: 14/16 or 87.5% Paper Presentation: 15/16 or 93%				
HSA 3001			Weekly Excel sheet no data		
HSA 3025					
HSA 3100			2 legal papers 5/22 Paper 1: 19/19, 100% Paper 2: 17/19 89%		
HSA 3210					
HSA 3220					
HSA 3300					Religion/Culture Paper (1) 94% or Race and Health Initiative Research Paper (2) 16/19 84%



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CURRICULUM OUTCOMES ASSESSMENT REPORT 2021-2022

HSA 3450				Paper /Case Analysis: Health Promotion Group Project: 100		
HSA 3585		Case Analysis Fall UC campus 100% (3 students) Winter				
HSA 3650						
HSA 4025						
HSA 4600	Emergency Plan and Presentation Fall, UC campus: 100% (3 students) Winter, McNichols 100% (14 students)				Emergency Plan and Presentation Fall, UC campus: 100% (3 students) Winter, McNichols 100% (14 students)	
HSA 4610				Health Policy Paper: Fall: McNichols 100% (20 students) Winter McNichols 87.5% (7 students)	Final Paper Fall 21-100% (20 students) Winter 22-87.5% (7 students)	
HSA 4650						
HSA 4700						Evidence-based memo: Fall UC campus 75% (3/4 students) Fall McNichols campus 100% (12 students)
HSA 4941		Project Presentation Fall 95%, 2 students Winter 98%, 4 students Summer 100% 4 students				

