



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: BA Religious Studies

2. College/School: College of Liberal Arts & Education

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The BA Religious Studies has six learning outcomes. One outcome is assessed each year over a five-year period. Faculty assess outcomes using direct measures from embedded assignments (e.g., quizzes, exams, and reflection papers).

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

Student learning outcome #2 is being assessed this year: (2) Explain the role of religion and spirituality in human life and society, regardless of their personal beliefs. Students in the World Religions 2000-level courses will be assessed using quizzes, exams, and reflection papers (2000- and 4000-level). At least 75% of students are expected to score at least a C (or equivalent).

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	I. Jesuit & Mercy Values
Yes	II. Diversity & Cultural Awareness
	III. Critical Thinking & Problem Solving
	IV. Communication
	V. Professionalism
	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023



7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

90% of students scored a 'C' or better on quizzes; 81% scored a 'C' or better on exams; and 92% scored a 'C' or better on reflection papers. These scores indicate that students have achieved the assessment goal for learning outcome #2. The department used these scores to revise assignments, exams and quizzes since, even though the learning outcome was achieved, the average scores on exams were lower than the department hopes to see. We are examining why this was the case and will make revisions for teaching outcome #2 in the future.

Attachment(s):

None