

Core Curriculum Student Learning Outcomes Rubric
KA-D1. Philosophical Knowledge

<i>Rubric Dimensions</i>	<i>Capstone</i>	<i>Milestones</i>	<i>Milestones</i>	<i>Benchmark</i>	<i>No Evidence</i>	<i>Not Applicable</i>
	4	3	2	1	0	NA
D1.1: Basic Elements Define the basic elements of the logical analysis of arguments.	Adeptly defines the basic elements of the logical analysis of arguments.	Defines the basic elements of the logical analysis of arguments.	Struggles to define some of the basic elements of the logical analysis of arguments.	Struggles to define any of the basic elements of the logical analysis of arguments.	NE	NA
D1.2: Inquiry Foundation Recognize the role of philosophy as a foundation for other modes of inquiry.	Adeptly recognizes the role of philosophy as a foundation for other modes of inquiry.	Recognizes the role of philosophy as a foundation for other modes of inquiry.	Shows some difficulty with recognizing the role of philosophy as a foundation for other modes of inquiry.	Shows great difficulty with recognizing the role of philosophy as a foundation for other modes of inquiry.	NE	NA
D1.3: Central Issues Identify and discuss central issues of philosophy, that is, questions concerning truth and knowledge, reality, moral values, and social justice.	Elegantly identifies and discusses central issues of philosophy, that is, questions concerning truth and knowledge, reality, moral values, and social justice.	Competently identifies and discusses central issues of philosophy, that is, questions concerning truth and knowledge, reality, moral values, and social justice.	Shows some difficulty with identifying or discussing central issues of philosophy, that is, questions concerning truth and knowledge, reality, moral values, and social justice.	Shows great difficulty with identifying and discussing central issues of philosophy, that is, questions concerning truth and knowledge, reality, moral values, and social justice.	NE	NA
D1.4: Diverse Viewpoints Recognize the rich diversity of philosophical viewpoints.	Adeptly recognizes the rich diversity of philosophical viewpoints.	Recognizes the rich diversity of philosophical viewpoints.	Shows some difficulty with recognizing the rich diversity of philosophical viewpoints.	Shows great difficulty with recognizing the rich diversity of philosophical viewpoints.	NE	NA
D1.5: Rationalize Positions Provide rational support for their beliefs, and fairly and reasonably evaluate the positions of others.	Adeptly provides rational support for their beliefs, and fairly and reasonably evaluates the positions of others.	Provides rational support for their beliefs, and fairly and reasonably evaluates the positions of others.	Shows some difficulty with providing rational support for their beliefs, or with fairly and reasonably evaluating the positions of others.	Shows great difficulty with providing rational support for their beliefs, and with fairly and reasonably evaluating the positions of others.	NE	NA

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the [AAC&U VALUE Rubrics](#). Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 8/18/2021.