



Annual Assessment Report for Academic Programs

The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-outcomes assessment practices. The Assessment Team seeks to collaborate with programs, departments, and units to ensure that effective assessment of student learning occurs across the University. To assist in meeting this goal, the Team requests that you complete this Annual Assessment Report form to document student learning in your program. A PDF version of this completed form will be posted to the Academic Affairs Assessment website. Please note that this Annual Assessment Report form should only be completed after you have an Assessment Plan for Academic Programs forms on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

1. Degree Level and Program Name: DNP, DNP NA, post-masters DNP

2. College/School: College of Health Professions and McAuley School of Nursing

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The McAuley School of Nursing Graduate Programs share five program outcomes that demonstrate competency attainment at various levels based on master's and doctoral preparation. One program objective is evaluated each academic year. Those courses with signature assignments representative of the program objective are reviewed by faculty who teach the course. An annual course review is completed and presented at Graduate Faculty Assembly where faculty recommendations for improvement in course delivery is provided if benchmarks were not achieved.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

DNP candidates will translate evidence to produce innovative models of care that integrate informatics, health care technology, and interpersonal collaborations to affect population health, outcomes, and support health care policy initiatives.

Benchmark: At least 85% of students achieve a grade of B or above on signature assignment.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
Yes	I. Jesuit & Mercy Values
	II. Diversity & Cultural Awareness
Yes	III. Critical Thinking & Problem Solving
	IV. Communication
Yess	V. Professionalism
	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):

2022-2023



7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

100% of students met benchmark of achieving a grade of 85% or above for signature assignments identified with Program Objective 3 (see matrices for classes and signature assignment). Graduate Assembly had no recommendations for improvement, but corresponding course faculty provided the following suggestions: evaluating assignments to achieve Essentials (HLH 7100, NUR 7400 and NUR 7450); collaborate with DNP Quality Team in identifying a reflective rubric for WIX ePortfolios (NUR 7900) and DNP Quality Team continues to review program satisfaction and DNP Project Process satisfaction from students/chairs in making program improvements (NUR 7920).

Attachment(s):

[NUR7400.Pt engagement blackboard rubric W22_Renee Courtney 1.pdf](#)

[HLH 7100_Policy_Signature Assignment-rubric_Renee Courtney 1.docx](#)

[NUR 7450.Rubric for Final Evaluation of the E_Renee Courtney 1.docx](#)