

A. General Information

Respondent Information (Not for Publication)						
A0	Name:	Shelley Wagnon				
	Title:	Executive Director of Institutional Research & Effectiveness				
	Office:	Institutional Research & Effectiveness				
	Mailing Address:	4001 W. McNichols Rd.				
	City/State/Zip/Country:	Detroit/MI/48221/USA				
	Phone:	313-993-1588				
	Fax:	313-993-1534				
	E-mail Address:	wagnonsm@udmercy.edu				
Are your responses to the CDS posted for reference on your institution's Web site?		<table border="1"> <thead> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>X</td> <td></td> </tr> </tbody> </table>	Yes	No	X	
Yes	No					
X						
If yes, please provide the URL of the corresponding Web page:						
https://www.udmercy.edu/academics/academic-affairs/research/data.php						

A0A	We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

Address Information		
A1	Name of College/University:	University of Detroit Mercy
	Mailing Address:	4001 W. McNichols Rd
	City/State/Zip/Country:	Detroit/MI/48221/USA
	Street Address (if different):	
	City/State/Zip/Country:	
	Main Phone Number:	313-993-1000
	WWW Home Page Address:	www.udmercy.edu
	Admissions Phone Number:	313-993-1245
	Admissions Toll-Free Phone Number:	800-635-5020
	Admissions Office Mailing Address:	4001 West McNichols Rd
	City/State/Zip/Country:	Detroit/MI/48221/USA
	Admissions Fax Number:	313-993-3326
	Admissions E-mail Address:	admissions@udmercy.edu
If there is a separate URL for your school's online application, please specify:		https://www.udmercy.edu/apply/index.htm
If you have a mailing address other than the above to which applications should be sent, please provide:		

Source of institutional control (Check only one):		
A2	Public	
	Private (nonprofit)	X
	Proprietary	

Classify your undergraduate institution:		
A3	Coeducational college	X
	Men's college	
	Women's college	

Academic year calendar:		
A4	Semester	X
	Quarter	
	Trimester	
	4-1-4	
	Continuous	
	Differs by program (describe):	
Other (describe):		

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Degrees offered by your institution:		
A5	Certificate	X
	Diploma	
	Associate	
	Transfer Associate	
	Terminal Associate	
	Bachelor's	X
	Postbachelor's certificate	X
	Master's	X
	Post-master's certificate	X
	Doctoral degree: research/scholarship	X
	Doctoral degree: professional practice	X
Doctoral degree -- other		

A6	Degrees offered by your institution: If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page: https://www.udmercy.edu/life/dei/
----	---

B. ENROLLMENT AND PERSISTENCE

Enrollment

Institutional Enrollment - Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**. Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf. If your institution collects and reports non-binary gender data, please use the "Another Gender" category. In cases where gender information is not provided, please distribute across the two-binary categories.

Students	FULL-TIME			PART-TIME			Total FULL-TIME	Total PART-TIME	Total
	Men	Women	Another Gender	Men	Women	Another Gender			
Undergraduates									
Degree-seeking, first-time freshmen	180	311	0	6	11	0	491	17	508
Other first-year, degree-seeking	50	111	0	4	9	0	161	13	174
All other degree-seeking	521	967	0	49	103	0	1,488	152	1,640
Total degree-seeking	751	1,389	0	59	123	0	2,140	182	2,322
All other undergraduates enrolled in credit courses	0	6	0	597	229	2	6	828	834
Total undergraduates	751	1,395	0	656	352	2	2,146	1,010	3,156
Graduate and Professional Totaled									
Degree-seeking, first-time	214	322	0	38	75	0	536	113	649
All other degree-seeking	474	669	0	146	263	1	1,143	410	1,553
All other graduates enrolled in credit courses	0	0	0	2	0	0	0	2	2
Total graduates+ professionals	688	991	0	186	338	1	1,679	525	2,204
Total all Undergraduates					3,156				
Total all Graduates and Professionals					2,204				
GRAND TOTAL ALL STUDENTS					5,360				

B1

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2022.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

B2

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Ethnicity	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	45	184	753
Hispanic/Latino	43	175	221
Black or African American, non-Hispanic	51	268	347
White, non-Hispanic	275	1,294	1,388
American Indian or Alaska Native, non-Hispanic	1	12	12
Asian, non-Hispanic	41	170	195
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	9	29	35
Race and/or ethnicity unknown	43	190	205
TOTAL	508	2,322	3,156

Persistence

Number of degrees awarded from July 1, 2021 to June 30, 2022

Certificate/diploma	43
Associate degrees	N/A
Bachelor's degrees	633
Post bachelor's certificates	56
Master's degrees	446
Post-Master's certificates	38
Doctoral degrees – research/scholarship	12
Doctoral degrees – professional practice	355
Doctoral degrees – other	0
Total	1,583

B3

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey.

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2016 cohort if available. If Fall 2016 cohort data are not available, provide data for the Fall 2016 cohort.

Fall 2016 Cohort

	Group	Recipients of a Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A - Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	163	130	228	521
B5	B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions.	0	0	0	0
B6	C - Final 2016 cohort, after adjusting for allowable exclusions	163	130	228	521
B7	D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	74	74	128	276
B8	E - Of the initial 2016 cohort, how many completed the program in more than four years by in five years or less (after Aug. 31, 2020 and by Aug 31, 2021)	33	13	45	91
B9	F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug 31, 2022)	3	5	5	13
B10	G - Total graduating within six years (sum of D, E and F)	110	92	178	380
B11	H - Six-year graduation rate for 2016 cohort (G divided by C)	67%	71%	78%	73%

Fall 2015 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016. Include in the cohort those who entered your institution during the summer term preceding Fall 2016.

	Group	Recipients of a Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A - Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	155	138	210	458
B5	B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions.	0	0	0	0
B6	C - Final 2016 cohort, after adjusting for allowable exclusions	155	138	210	458
B7	D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	56	75	130	272
B8	E - Of the initial 2016 cohort, how many completed the program in more than four years by in five years or less (after Aug. 31, 2019 and by Aug 31, 2020)	25	16	18	57
B9	F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug 31, 2021)	5	3	8	5
B10	G - Total graduating within six years (sum of D, E and F)	86	94	156	334
B11	H - Six-year graduation rate for 2016 cohort (G divided by C)	62%	81%	76%	73%

Retention Rates

B22	Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.	
	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022?	84.5%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**Applications**

First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022 .		
<ul style="list-style-type: none"> • Include early decision, early action, and students who began studies during summer in this cohort. • Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). • Since the total may include students who did not provide gender data, the detail need not sum to the total. • If your institution collects and reports non-binary gender data, please use the "Another Gender" category. • Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time" 		
C1	Total first-time, first-year (freshman) men who applied	1,886
	Total first-time, first-year (freshman) women who applied	3,271
	Total first-time, first-year (freshman) another gender who applied	6
	Total first-time, first-year (freshman) men who were admitted	1,691
	Total first-time, first-year (freshman) women who were admitted	2,977
	Total first-time, first-year (freshman) another gender who applied	6
	Total full-time, first-time, first-year (freshman) men who enrolled	180
	Total part-time, first-time, first-year (freshman) men who enrolled	6
	Total full-time, first-time, first-year (freshman) women who enrolled	311
	Total part-time, first-time, first-year (freshman) women who enrolled	11
	Total full-time, first-time, first-year (freshman) another gender who enrolled	0
	Total part-time, first-time, first-year (freshman) another gender who enrolled	0
	Total first-time, first-year (degree-seeking) who applied	5,163
	Total first-time, first-year (degree-seeking) who were admitted	4,674
	Total first-time, first-year (degree-seeking) who enrolled	508

Freshman wait-listed students			
<i>Students who met admission requirements but whose final admission was contingent on space availability</i>			
C2	Do you have a policy of placing students on a waiting list?	Yes	No
			X
	If yes, please answer the questions below for Fall 2022 admissions:		
	Number of qualified applicants offered a place on waiting list	N/A	
	Number accepting a place on the waiting list		
	Number of wait-listed students admitted		
	Is your waiting list ranked?		
If yes, do you release that information to students?			
Do you release that information to school counselors?			

Admission Requirements

High school completion requirement: Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:		
C3	High school diploma is required and GED is accepted	X
	High school diploma is required and GED is not accepted	
	High school diploma or equivalent is not required	
Does your institution require or recommend a general college-preparatory program for degree-seeking students?		
C4	Require	
	Recommend	X
	Neither require nor recommend	

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.			
	Units	Units Required	Units Recommended
C5	Total academic units	11	4
	English	4	0
	Mathematics	3	0
	Science	2	0
	of these, units that must be labs	0	0
	Foreign language	0	1
	Social studies	0	1
	History	2	0
	Academic electives	0	1
	Computer Science	0	0
	Visual/Performing Arts	0	1
	Other (specify)	0	0

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:		
C6	Open admission policy as described above for all students	N/A
	Open admission policy as described above for most students, but--	N/A
	selective admission for out-of-state students	
	selective admission to some programs	
other (explain):		

Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.					
	Factor	Very Important	Important	Considered	Not Considered
C7	Academic				
	Rigor of secondary school record	X			
	Class rank		X		
	Academic GPA	X			
	Standardized test scores		X		
	Application Essay		X		
	Recommendation(s)		X		
	Nonacademic				
	Interview		X		
	Extracurricular activities		X		
	Talent/ability			X	
	Character/personal qualities		X		
	First generation			X	
	Alumni/ae relation			X	
	Geographical residence				X
	State residency				X
	Religious affiliation/commitment				X
	Racial/ethnic status				X
	Volunteer work		X		
	Work experience			X	
Level of applicant's interest			X		
Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program:					

SAT and ACT Policies
Entrance exams

C8	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes	No
		X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.						
ADMISSION						
C8A	Test	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
	SAT or ACT			X		
	ACT only					X
	SAT only					X

C8B-C8C REMOVED

C8D In addition, does your institution use applicants' test scores for academic advising? Yes No

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	August 1st
	Latest date by which SAT Subject Test scores must be received for fall-term admission	August 1st

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
International Students are not required to submit an ACT or SAT.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X
ACT	X
SAT Subject Tests	
AP	X
CLEP	
Institutional Exam	X
State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2022, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data.
For example:
 - If you consider the highest scores from either submission, use the highest combination of scores
 - If you average the scores, use the average to report the scores.

Percent submitting SAT scores	63%	Number submitting SAT scores	322
Percent submitting ACT scores	11%	Number submitting ACT scores	55

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	950	1,080	1,210
SAT Evidence-Based Reading and Writing	490	540	600
SAT Math	470	540	608
ACT Composite	21	23	26
ACT Math	18	22	25
ACT English	21	23	26
ACT Writing	N/A		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math	Score Range	SAT Composite
700-800	4%	6%	1400-1600	3%
600-699	24%	23%	1200-1399	24%
500-599	39%	39%	1000-1199	42%
400-499	31%	27%	800-999	30%
300-399	2%	6%	600-799	2%
200-299	0%	0%	400-599	0%
Totals should = 100%	100%	100%	Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	5%	13%	5%	22%	7%
24-29	36%	27%	33%	31%	44%
18-23	53%	44%	42%	42%	44%
12-17	5%	16%	20%	5%	5%
6-11	0%	0%	0%	0%	0%
Below 6	0%	0%	0%	0%	0%
Totals should = 100%	100%	100%	100%	100%	100%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class	22%	Top half + bottom half = 100%
	Percent in top quarter of high school graduating class	51%	
	Percent in top half of high school graduating class	85%	
	Percent in bottom half of high school graduating class	15%	
	Percent in bottom quarter of high school graduating class	2%	
	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	53%	

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.		
C11	Percent who had GPA of 4.0	22%
	Percent who had GPA between 3.75 and 3.99	11%
	Percent who had GPA between 3.50 and 3.74	23%
	Percent who had GPA between 3.25 and 3.49	23%
	Percent who had GPA between 3.00 and 3.24	11%
	Percent who had GPA between 2.50 and 2.99	10%
	Percent who had GPA between 2.0 and 2.49	1%
	Percent who had GPA between 1.0 and 1.99	0%
	Percent who had GPA below 1.0	0%
Totals should = 100%	100%	

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.61
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	90%

Admission Policies

Application Fee			
C13	Does your institution have an application fee?	Yes	No
			X
	Amount of application fee:		
	Can it be waived for applicants with financial need?	Yes	No
	Is this application fee refundable?	Yes	No
If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:			
	Same fee:		
	Free:		
	Reduced:		
	Can on-line application fee be waived for applicants with financial need?	Yes	No

Application closing date			
C14	Does your institution have an application closing date?	Yes	No
		X	
	Application closing date (fall):	March 1st	
	Priority date:	December 1st	

C15	Are first-time, first-year students accepted for terms other than the fall?	Yes	No
		X	

Notification to applicants of admission decision sent (fill in one only)		
C16	On a rolling basis beginning (date):	October 1st
	By (date):	N/A
	Other:	

C17	Reply policy for admitted applicants (fill in one only)	
	Must reply by (date):	
	No set date:	
	Must reply by May 1 or within _____ weeks if notified thereafter	2 WEEKS
	Other:	
	Deadline for housing deposit (MM/DD):	May 1st
	Amount of housing deposit:	\$ 100
Refundable if student does not enroll?		
Yes, in full		
Yes, in part		
No	X	

C18	Deferred admission		
	Does your institution allow students to postpone enrollment after admission?	Yes	No
		X	
If yes, maximum period of postponement:	1 year		

C19	Early admission of high school students		
	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Yes	No
			X

Early Decision and Early Action Plans

C21	Early Decision		
	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	Yes	No
			X
	If "yes," please complete the following:		
	First or only early decision plan closing date		
	First or only early decision plan notification date		
	Other early decision plan closing date		
	Other early decision plan notification date		
	For the Fall 2022 entering class:		
	Number of early decision applications received by your institution		
	Number of applicants admitted under early decision plan		
	Please provide significant details about your early decision plan:		

C22	Early action		
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes	No
		X	
	If "yes," please complete the following:		
	Early action closing date	12/1	
	Early action notification date	12/1	
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?			
	Yes	No	
		X	

D. TRANSFER ADMISSION**Fall Applicants**

D1	Applicants	Yes	No
	Does your institution enroll transfer students? (If no, please skip to Section E)		X
	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022.			
	Gender	Applicants	Admitted Applicants	Enrolled Applicants
	Men	331	317	52
	Women	321	299	82
	Another Gender	0	0	0
Total	652	616	134	

Application for Admission

D3	Indicate terms for which transfers may enroll:	
	Fall	X
	Winter	X
	Spring	
	Summer	X

D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? If yes, what is the minimum number of credits and the unit of measure?	Yes	No

D5	Indicate all items required of transfer students to apply for admission:					
	Item	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
	High school transcript				X	
	College transcript(s)	X				
	Essay or personal statement				X	
	Interview					X
	Standardized test scores				X	
	Statement of good standing from prior institution(s)				X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.50
----	--	------

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
----	--	------

D8	List any other application requirements specific to transfer applicants: More rigorous programs may require higher scores and/or additional application materials.
----	--

D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.					
	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
	Fall					X
	Winter					X
	Spring					
Summer					X	

D10	Does an open admission policy, if reported, apply to transfer students?		X
D11	Describe additional requirements for transfer admission, if applicable:		

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
-----	---	---

D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Number	Unit Type
		63	credit hour

D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Number	Unit Type
		96	credit hour
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30	
D17	Describe other transfer credit policies:		

Military Service Transfer Credit Policies

D18	Does your institution accept the following military/veteran transfer credits:	Yes	No
	American Council on Education (ACE)	X	
	College Level Examination Program (CLEP)	X	
	DANTES Subject Standardized Tests (DSST)	X	
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Number	Unit Type
		30	credits
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Number	Unit Type
		30	credits
D21	Are the military/veteran credit transfer policies on your website?	Yes	No
		X	
	If yes, please provide the URL where they can be located: www.udmercy.edu/current-students/registrar/files/CLEP_student_info.pdf www.udmercy.edu/current-students/registrar/files/DANTES_student_info.pdf		
D22	Describe other military/veteran transfer credit policies unique to your institution: Detroit Mercy will award up to 4 elective credits for undergraduate students based on length of military service.		

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 *Has been removed from the CDS.*

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

F. STUDENT LIFE

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:			
	Fall 2022	First-time, first-year (freshman)	Undergraduate s
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	7%	5%
	Percent of men who join fraternities	1%	9%
	Percent of women who join sororities	3%	5%
	Percent who live in college-owned, -operated, or -affiliated housing	36%	15%
	Percent who live off campus or commute	64%	85%
	Percent of students age 25 and older	0%	7%
	Average age of full-time students	18	20
	Average age of all students (full and part-time)	18	20

Activities offered Identify those programs available at your institution.		
F2	Campus Ministries	X
	Choral groups	X
	Concert band	
	Dance	X
	Drama/theater	X
	International Student Organization	X
	Jazz band	
	Literary magazine	X
	Marching band	
	Model UN	
	Music ensembles	
	Musical theater	X
	Opera	
	Pep band	X
	Radio station	
	Student government	X
	Student newspaper	X
	Student-run film society	X
Symphony orchestra		
Television station		
Yearbook		

ROTC (program offered in cooperation with Reserve Officers' Training Corps)					
F3	ROTC	Marine Option	On Campus	At Cooperating Institution	At Cooperating Institution
	Army ROTC is offered:				
	Naval ROTC is offered:				
	Air Force ROTC is offered:			X	University of Michigan

Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.	
Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	
Apartments for single students	

F4	Special housing for disabled students	
	Special housing for international students	
	Fraternity/sorority housing	
	Cooperative housing	
	Theme housing	
	Wellness housing	
	Living Learning Communities	
	Other housing options (specify):	

G. ANNUAL EXPENSES

G0	Please provide the URL of your institution's net price calculator:	
	http://www.udmercy.edu/admission/financial-aid/cost/netprice-calc.php	
	Provide 2022-2023 academic year costs of attendance for the following categories that are applicable to your institution.	
	Check here if your institution's 2022-2023 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2022-2023 academic year costs of attendance will be available:	

G1	Undergraduate full-time tuition, required fees, room and board.			
	List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2022-2023 academic year. (30 semester			
	<ul style="list-style-type: none"> • A full academic year refers to the period of time generally extending from September to June; usually • Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. • Required fees include only charges that all full-time students must pay that are not included in tuition • Do not include optional fees (e.g., parking, laboratory use). 			
		Tuition	First-Year	Undergraduates
	PRIVATE INSTITUTIONS	\$31,058		\$31,058
	Tuition:			
	PUBLIC INSTITUTIONS			
	Tuition: (In-district):			
	PUBLIC INSTITUTIONS		N/A	
	Tuition: In-state (out-of-district):			
	PUBLIC INSTITUTIONS			
	Tuition: Out-of-state:			
NONRESIDENT ALIENS	\$45,650		\$45,650	
Tuition:				
REQUIRED FEES:	\$0		\$0	
ROOM AND BOARD:				
(on-campus)				
ROOM ONLY:				
(on-campus)		N/A		
BOARD ONLY:				
(on-campus meal plan)				
Comprehensive tuition and room and board fee (if your college cannot provide			N/A	
Other:				

G2	Number of credits per term a student can take for the stated full-time tuition	Minimum	Maximum
		12	18

G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No
			X

G4	Do tuition and fees vary by undergraduate instructional program?	Yes	No
		X	
	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?	%	
		12	

G5	Provide the estimated expenses for a typical full-time undergraduate student:			
	Expense	Residents	Commuters (living at home)	Commuters (not living at home)
	Books and supplies	\$1,288	\$1,288	\$1,288
	Room only			N/A
	Board only		\$2,700	N/A
	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$11,222
	Transportation	\$376	\$2,150	\$2,150
	Other expenses	\$2,452	\$2,452	\$6,574

G6	Undergraduate per-credit-hour charges (tuition only)	
	PRIVATE INSTITUTIONS:	\$1,163
	PUBLIC INSTITUTIONS	
	(In-district):	
	PUBLIC INSTITUTIONS	N/A
	(out-of-district):	
PUBLIC INSTITUTIONS		
Out-of-state:		
NONRESIDENT ALIENS:	\$1,494	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE TO THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories.

- If the data being reported are final figures for the 2021-2022 academic year (see the next item below), use the 2021-2022 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2022-2023 estimated	2021-2022 Final
	X	

H3	Which needs-analysis methodology does your institution use in awarding institutional aid?	
	Federal methodology (FM)	X
	Institutional methodology (IM)	
	Both FM and IM	

Aid		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
	Federal	\$5,610,327	\$0
	State (i.e., all states, not only the state in which your institution is located)	\$3,295,617	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college <i>Note: Excludes athletic aid and tuition waivers (which are reported below).</i>	\$18,926,865	\$11,366,909
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$865,375	\$260,380
	Total Scholarships/Grants	\$28,698,184	\$11,627,289
	Self-Help		
	Student loans from all sources (excluding parent loans)	\$7,203,874	\$1,941,926
	Federal Work-Study	\$915,428	
	State and other (e.g., institutional) work-study/employment <i>Note: Excludes Federal Work-Study captured above.</i>	\$0	\$0
	Total Self-Help	\$8,119,302	\$1,941,926
	Other		
Parent Loans	\$2,546,456	\$1,599,122	
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,096,473	\$1,496,587	
Athletic Awards	\$937,221	\$2,334,169	

<p>Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.</p>					
<ul style="list-style-type: none"> • Aid that is non-need-based but that was used to meet need should be counted as need-based aid. • Numbers should reflect the cohort awarded the dollars reported in H1. • In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. • Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. 					
H2	H2	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate	
	A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	491	2,140	182
	B	Number of students in line a who applied for need-based financial aid	432	1,682	97
	C	Number of students in line b who were determined to have financial need	312	1,292	88
	D	Number of students in line c who were awarded any financial aid	312	1,288	83
	E	Number of students in line d who were awarded any need-based scholarship or grant aid	306	1,266	79
	F	Number of students in line d who were awarded any need-based self-help aid	181	834	56
	G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	15	43	1
	H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	35	127	4
	I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	75%	69%	36%
	J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 27,224	\$ 26,382	\$ 11,510
	K	Average need-based scholarship and grant award of those in line e	\$ 23,488	\$ 21,654	\$ 6,868
	L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,272	\$ 7,135	\$ 9,809
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 5,125	\$ 7,136	\$ 9,742	

<p>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.</p>					
<ul style="list-style-type: none"> • Numbers should reflect the cohort awarded the dollars reported in H1. • In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. • Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic. 					
H2A	Number of Students	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate	
	N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	309	1275	79
	O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 23,102	\$ 21,478	\$ 6,821
	P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	32	107	0
	Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 8,974	\$ 8,876	\$ 0

H3 Incorporated into H1 above.

H4 & H5

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

- Include:**
- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
 - Only loans made to students who borrowed while enrolled at your institution.
 - Co-signed loans.
- Exclude:**
- Students who transferred in.
 - Money borrowed at other institutions.
 - Parent loans.
 - Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
 - **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4	Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.	385
-----------	---	-----

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.				
<ul style="list-style-type: none"> • The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. • The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans. 				
H5	Loan Program	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
	Any loan program:			
	A Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>	222	58%	\$27,582
	Federal loan programs:			
	B Federal Perkins, Federal Stafford Subsidized and Unsubsidized. <i>Include both Federal Direct Student Loans and Federal Family Education Loans.</i>	219	57%	\$21,456
	C Institutional loan programs:	-	-	-
	D State loan programs:	-	-	-
	E Private student loans made by a bank or lender.	47	12%	\$30,162

Aid to Undergraduate Degree-seeking Nonresident Aliens

(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
Institutional need-based scholarship or grant aid is available	
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	
H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	115
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$14,201
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,633,162

Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
H7	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	International Student's Financial Aid Application
	International Student's Certification of Finances
	Other (specify):

Process for First-Year/Freshman Students

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
H8	FAFSA
	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	State aid form
	Noncustodial PROFILE
	Business/Farm Supplement
	Other (specify):

H9	Indicate filing dates for first-year (freshman) students:	
	Priority date for filing required financial aid forms:	October 1st
	Deadline for filing required financial aid forms:	
	No deadline for filing required forms (<i>applications processed on a rolling basis</i>):	

H10	Indicate notification dates for first-year (freshman) students (answer a or b):			
	a)	Students notified on or about (date):		
	b)	Students notified on a rolling basis:	Yes X	No
		If yes, starting date:	December 1st	

H11	Indicate reply dates:	
	Students must reply by (date):	
	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	LOANS	
	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
	Direct Subsidized Stafford Loans	X
	Direct Unsubsidized Stafford Loans	X
	Direct PLUS Loans	X
	OTHER LOAN PROGRAMS	
	Federal Perkins Loans	
	Federal Nursing Loans	X
	State Loans	
	College/university loans from institutional funds	
Other (specify): Private Alternative Loans	X	

H13	SCHOLARSHIPS AND GRANTS	
	NEED-BASED:	
	Federal Pell	X
	SEOG	X
	State scholarships/grants	X
	Private scholarships	X
	College/university scholarship or grant aid from institutional funds	X
	United Negro College Fund	
	Federal Nursing Scholarship	X
Other (specify): VA Benefits/Yellow Ribbon	X	

H14	Check off criteria used in awarding institutional aid. Check all that apply.		
	Criteria	Non-Need Based	Need-Based
	Academics	X	X
	Alumni affiliation	X	
	Art		
	Athletics	X	X
	Job skills		
	ROTC		
	Leadership		
	Minority status		
	Music/drama		X
	Religious affiliation	X	X
State/district residency	X	X	

H15	If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:	
	In the 2018-19 academic year Detroit Mercy implemented a tuition reset for full-time undergraduate students. For the average full-time undergraduate tuition was reduced from \$41,158 to \$28,000 per year. Students are still eligible for institutional grants and scholarships. This reduction has proportionally reduced the overall awards in each category above.	
	For more information on the reset please see: https://www.udmercy.edu/admission/tuition-reset/index.php	
	Are these policies related to the COVID-19 pandemic?	Yes No X

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Faculty Members		Full-time	Part-time
a)	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
b)	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
c)	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
d)	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
e)	Faculty on sabbatical or leave with pay	Include	Exclude
f)	Faculty on leave without pay	Exclude	Exclude
g)	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

11 Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: Includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Faculty		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	326	310	636
b)	Total number who are members of minority groups	78	52	130
c)	Total number who are women	178	162	340
d)	Total number who are men	148	148	296
e)	Total number who are nonresident aliens (international)	40	17	57
f)	Total number with doctorate, or other terminal degree	304	199	503
g)	Total number whose highest degree is a master's but not a terminal master's	15	60	75
h)	Total number whose highest degree is a bachelor's	7	30	37
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	105	121	226

12	Student to Faculty Ratio
	Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. <ul style="list-style-type: none"> • Do not count undergraduate or graduate student teaching assistants as faculty.
	Fall 2022 Student to Faculty ratio: <u> 11 </u> to 1 (based on <u> 3,151 </u> FTE students and <u> 298 </u> FTE faculty).

13	Undergraduate Class Size								
	In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.								
	<p>Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.</p>								
	<p>Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.</p>								
	Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2020. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.								
	Number of Class Sections with Undergraduates Enrolled								
	Undergraduate Class Size (provide numbers)								
	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		72	143	121	47	24	34	0	441
	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	12	26	27	3	0	0	0	68	

J. DEGREES CONFERRED**Degrees conferred between July 1, 2021 and June 30, 2022**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	0.00%		0.00%	01
Natural resources and conservation	0.00%		0.00%	03
Architecture	0.00%		6.16%	04
Area, ethnic, and gender studies	0.00%		0.00%	05
Communication/journalism	0.00%		1.58%	09
Communication technologies	0.00%		0.00%	10
Computer and information sciences	0.00%		1.90%	11
Personal and culinary services	0.00%		0.00%	12
Education	0.00%		0.79%	13
Engineering	0.00%		7.27%	14
Engineering technologies	0.00%		0.00%	15
Foreign languages, literatures, and linguistics	81.39%		0.00%	16
Family and consumer sciences	0.00%		0.00%	19
Law/legal studies	11.63%		0.00%	22
English	0.00%		0.47%	23
Liberal arts/general studies	0.00%		0.32%	24
Library science	0.00%		0.00%	25
Biological/life sciences	0.00%		19.59%	26
Mathematics and statistics	0.00%		0.32%	27
Military science and military technologies	0.00%		0.00%	28 & 29
Interdisciplinary studies	0.00%	N/A	0.00%	30
Parks and recreation	0.00%		0.00%	31
Philosophy and religious studies	0.00%		0.00%	38
Theology and religious vocations	0.00%		0.00%	39
Physical sciences	0.00%		1.26%	40
Science technologies	0.00%		0.00%	41
Psychology	0.00%		3.48%	42
Homeland Security, law enforcement, firefighting, and protective services	0.00%		1.42%	43
Public administration and social services	0.00%		2.21%	44
Social sciences	0.00%		1.74%	45
Construction trades	0.00%		0.00%	46
Mechanic and repair technologies	0.00%		0.00%	47
Precision production	0.00%		0.00%	48
Transportation and materials moving	0.00%		0.00%	49
Visual and performing arts	0.00%		0.32%	50
Health professions and related programs	0.00%		41.06%	51
Business/marketing	6.98%		9.64%	52
History	0.00%		0.47%	54
Other	0.00%		0.00%	
TOTAL (should = 100%)	100.00%		100.00%	

J1